

1. Record Nr.	UNINA9910455556603321
Titolo	Educating professionals [[electronic resource]] : practice learning in health and social care / / edited by Mark Doel and Steven M. Shardlow
Pubbl/distr/stampa	Farnham, England ; ; Burlington, VT, : Ashgate, c2009
ISBN	1-317-14596-8 1-317-14595-X 1-282-24308-X 9786612243080 0-7546-9063-6
Descrizione fisica	1 online resource (323 p.)
Altri autori (Persone)	DoelMark ShardlowSteven <1952->
Disciplina	610.71/1 610.7155
Soggetti	Medical education Social work education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Health and social care: a complex context for professional education / Steven M. Shardlow and Mark Doel -- The community as a site for learning practice / Mark Doel and Steven M. Shardlow -- The community mental health nurse / John Keady and Rachel Thompson -- The doctor / Deborah G. Murdoch-Eaton and Trudie E. Roberts -- The health visitor / Fran Jones -- The midwife / Val Collington -- The nurse / Jenny Spouse -- The occupational therapist / Sandra M. Rowan and Auldeen Alsop -- The physiotherapist / Barbara Richardson and Beryl Gillespie --The social worker / Joyce Lishman -- The speech and language therapist / Shelagh Brumfit and Cheryl Gray -- Interprofessional practice education and learning / Kate Leonard and Jenny Weinstein.
Sommario/riassunto	How do health and social care professionals learn their practice? What can the professions learn from each other? This book offers a

comprehensively written account of the recent organizational and conceptual changes in UK practice education. Using case examples, the authors focus on the experiences of students' learning in practice settings: how this is organized, what methods are used to help students learn their trade and how their abilities are assessed. The book offers separate chapters on nine professions, all by authors well-established in writing about practice-based learning in their field. They present an exploration in areas of similarity and difference in expertise and outlook between professions, whilst introducing the general concepts that translate between professions. This book will be of great interest to academics and professional in the fields of health studies and social work.

2. Record Nr. UNISA996397187803316

Titolo

An ordinance of the Lords and Commons assembled in Parliament [[electronic resource]] : for the raising of 66666 pounds 13 shillings foure pence, by way of loane, for the better inabling of our brethren of Scotland, for our assistance and defence in this common cause of religion and liberty

Pubbl/distr/stampa

London, : Printed by Richard Cotes, 1644

Descrizione fisica

[2], 6 p

Soggetti

Taxation - Law and legislation - England
Debts, Public - England
Great Britain History Civil War, 1642-1649 Sources

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

At head of title: Die lunae 2 Decemb, 1644.
Reproduction of original in Thomason Collection, British Library.

Sommario/riassunto

eebo-0158

3. Record Nr.	UNINA9910794380403321
Autore	Siegel Daniel J.
Titolo	The yes brain workbook : exercises, activities and worksheets to cultivate courage, curiosity, and resilience in your child / / Daniel J. Siegel and Tina Payne Bryson
Pubbl/distr/stampa	Eau Claire, Wisconsin : , : PESI Publishing and Media, , [2020] ©2020
ISBN	1-68373-338-X
Descrizione fisica	1 online resource (157 pages)
Disciplina	155.41824
Soggetti	Resilience (Personality trait) in children Curiosity in children Child rearing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Copyright -- Table of Contents -- Chapter 1: Introduction -- Chapter 2: Balance -- Chapter 3: Resilience -- Chapter 4: Insight -- Chapter 5: Empathy -- Chapter 6: Conclusion -- Acknowledgments -- About the Authors.
Sommario/riassunto	From Daniel J. Siegel, MD, and Tina Payne Bryson, PhD, the bestselling authors of <i>The Whole-Brain Child</i> , <i>No-Drama Discipline</i> , and <i>The Power of Showing Up</i> , comes the latest resource for parents, clinicians, and educators to nurture the positive potential in children.