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Descrizione fisica	1 online resource (323 p.)
Altri autori (Persone)	DoelMark ShardlowSteven <1952->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Health and social care: a complex context for professional education / Steven M. Shardlow and Mark Doel -- The community as a site for learning practice / Mark Doel and Steven M. Shardlow -- The community mental health nurse / John Keady and Rachel Thompson -- The doctor / Deborah G. Murdoch-Eaton and Trudie E. Roberts -- The health visitor / Fran Jones -- The midwife / Val Collington -- The nurse / Jenny Spouse -- The occupational therapist / Sandra M. Rowan and Auldeen Alsop -- The physiotherapist / Barbara Richardson and Beryl Gillespie --The social worker / Joyce Lishman -- The speech and language therapist / Shelagh Brumfit and Cheryl Gray -- Interprofessional practice education and learning / Kate Leonard and Jenny Weinstein.
Sommario/riassunto	How do health and social care professionals learn their practice? What can the professions learn from each other? This book offers a

comprehensively written account of the recent organizational and conceptual changes in UK practice education. Using case examples, the authors focus on the experiences of students' learning in practice settings: how this is organized, what methods are used to help students learn their trade and how their abilities are assessed. The book offers separate chapters on nine professions, all by authors well-established in writing about practice-based learning in their field. They present an exploration in areas of similarity and difference in expertise and outlook between professions, whilst introducing the general concepts that translate between professions. This book will be of great interest to academics and professional in the fields of health studies and social work.
