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Nota di contenuto	Power, Voice and the Public Good: Schooling and Education in Global Societies; Copyright Page; Contents; List of Contributors; Preface; Note; Introduction; Purpose and significance of the book; Themes and structure of the book; References; Section I: Globalization and Educational Politics and Policies; Section III: Globalization, Educational Reform and Social Context; Chapter 1. Globalization, education and the trouble with peace; Method and presentation of data; The peace-globalization-education nexus: What goes around comes around; Conclusion Globalization as syndrome of uncertainty: Whose syndrome and whose uncertainty quest Of knowledge and agency: Magic, occultism and apocalypticism; Disturbing the peace: Implications for the future of national and transnational educational policies; Notes; References; Chapter 2. Neoliberalism versus social justice: A view from Canada;

Why Ontarioquest; Policy webs and discourse; Neoliberalism; Neoliberal discourses in Canada; Social justice; Social justice in Canada; Challenging neoliberalism; Concluding comments; Notes; References

Chapter 3. The cost of education for some: Educating illegals in the U.S. Introduction; Illegal immigration in the United States; The right to a free American education for all: Legal underpinnings 3; Access to public services: The illegal immigrant problem; Educational issues; Cost versus benefit estimates; The economic reality; Analysis of data: An incomplete picture; The context of globalization; Conclusion and recommendations; Notes; Acknowledgments; References; Chapter 4. The effects of the neo-liberal agenda on education in some African countries; Introduction

Privatization of education and cost-sharing Effects of the reintroduction of school fees in Tanzania; Increased support to the university sector in Africa from a non-apologetic bank; The costs of the Makerere miracle; The strengthening of English - a by-product of globalization; Conclusion; Notes; References; Chapter 5. Schools as markets: Bilking the young and powerless; The problem, the context, and the apathy; Commercialism and changing educational policies; Intended and unintended consequences of unfettered commercialism; Conclusions; Notes; References

Chapter 6. What to teach our global citizens: applying transnational civics frameworks in four post-communist states Introduction; The debate over global democracy vs. local context; Education for democratic citizenship and its place within the nation state; Studies in citizenship education; Historical background on participating countries; Description of the Partners in Education Program; Research methods and findings; Across country analysis; Within country analysis; Citizenship education workshops; Conclusion; References

Chapter 7. Schooling and education for the San (Ju'hoansi) in Namibia: Between a rock of colonialism and the hard place of globalization

Sommario/riassunto

Shows how education and schooling respond to and are driven by larger global networks, demands, and discourses are explored. This book addresses ways of looking at the hope and promise of education and schooling in spite of the advent, realities, and comp
