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| 1. Record Nr. | UNINA9910455501003321 |
| Autore | Hiebert Elfrieda H |
| Titolo | Reading More, Reading Better [[electronic resource]] |
| Pubbl/distr/stampa | New York, : Guilford Publications, 2009 |
| ISBN | 1-282-31933-7 9786612319334 1-60623-290-8 |
| Descrizione fisica | 1 online resource (288 p.) |
| Collana | Solving Problems in the Teaching of Literacy |
| Disciplina | 372.41 428.4071 |
| Soggetti | Reading Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Front Matter; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Index |
| Sommario/riassunto | Teaching students specific literacy skills is important--but equally critical, and often overlooked, is giving them the time and opportunity to read actual texts. Bringing together leading scholars, this book focuses on how teachers can improve both the quality and quantity of reading experiences in K-12 classrooms. Essential topics include factors that make reading tasks more or less productive for different types of learners, ways to balance independent reading with whole-class and small-group instruction, how to choose appropriate texts, and the connections bet |