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Sommario/riassunto	Around the world, organizations of all kinds are merging at a frenetic pace. In a comparative study of two Canadian higher education mergers - that of the Ontario Institute for Studies in Education with the University of Toronto in 1996, and that of the Technical University of Nova Scotia with Dalhousie University in 1997 - Julia Eastman and

Daniel Lang examine why and how universities merge and why some mergers succeed while others fail. Drawing on extensive interviews with university members, public officials, and experts in organizational restructuring, and on their professional involvement in the two mergers, the authors elucidate what prompts higher education mergers, what is involved in the process and what determines the outcomes. They link practice with organizational theory and offer observations about the roles of history, economics, power and human relations in post-secondary educational systems. Suitable for university and college officials, educators, social scientists, and public policy-makers, the style and approach of *Mergers in Higher Education* make it an indispensable resource for all those involved in planning and negotiating university and other public sector mergers, both in Canada and abroad.
