

1. Record Nr.	UNINA9910455482703321
Autore	Teel Karen Manheim
Titolo	Making school count : promoting urban student motivation and success // Karen Manheim Teel and Andrea DeBruin-Parecki
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2001
ISBN	9786610401345 1-134-58132-7 1-280-40134-6 0-203-13427-3 0-203-17099-7
Descrizione fisica	1 online resource (142 p.)
Altri autori (Persone)	DeBruin-PareckiAndrea
Disciplina	371.829/96073
Soggetti	African American students - Education Motivation in education - United States Educational innovations - United States Action research in education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [115]-120) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword by Martin V. Covington; Acknowledgements; Life in an urban classroom: where dreams and realities collide; The personal journey of a teacher: Karen's story; Developing teaching strategies that honor and motivate diverse learners; The culture of the school; Teacher action research; Realizing student potential with alternative strategies; What gets in the way of student success?; Taking on the role of detective: teacher's response to struggling students; Turning student aspirations into realities; Appendices; Bibliography; Index;
Sommario/riassunto	Making School Count reports on four years of classroom research in which alternative teaching strategies, designed to motivate under- achieving inner-city, African-American middle school students were used and evaluated. The book offers insights into the discrepancy between students' academic dreams (their high performance

aspirations) and the realities of their classroom performance.
