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Altri autori (Persone)	DeBruin-PareckiAndrea
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Nota di bibliografia	Includes bibliographical references (p. [115]-120) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword by Martin V. Covington; Acknowledgements; Life in an urban classroom: where dreams and realities collide; The personal journey of a teacher: Karen's story; Developing teaching strategies that honor and motivate diverse learners; The culture of the school; Teacher action research; Realizing student potential with alternative strategies; What gets in the way of student success?; Taking on the role of detective: teacher's response to struggling students; Turning student aspirations into realities; Appendices; Bibliography; Index;
Sommario/riassunto	Making School Count reports on four years of classroom research in which alternative teaching strategies, designed to motivate under-achieving inner-city, African-American middle school students were used and evaluated. The book offers insights into the discrepancy between students' academic dreams (their high performance

aspirations) and the realities of their classroom performance.
