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Nota di contenuto	Book Cover; Title; Contents; List of tables and figures; Preface; Introduction; Education as theory and practice: does it need a scientific basis?; Psychology: study of humanity or science?; A special relationship?; Conclusion: a future based on recognising dilemmas and connective specialisation; References; Index
Sommario/riassunto	This book takes an in-depth look at how education and psychology relate to each other, and at the current state of this relationship. Through comprehensive analysis of the ideological, historical, social and professional contexts of this interaction, the author develops the theme that, despite basic differences in aims, the fields are interconnected.