

1. Record Nr.	UNINA9910140477603321
Titolo	Informatica umanistica
Pubbl/distr/stampa	LED on line
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Periodico
2. Record Nr.	UNINA9910455473903321
Autore	McVeigh Brian J.
Titolo	Japanese higher education as myth / / Brian J. McVeigh
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2015
ISBN	0-7656-0925-8 1-315-70316-5 1-317-46703-5 0-7656-1177-5
Descrizione fisica	1 online resource (318 p.)
Collana	East Gate Book
Disciplina	378.52
Soggetti	Education, Higher - Japan - History - 21st century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An East Gate Book." First published 2002 by M.E. Sharpe.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; List of Tables, Figures, and Abbreviations; Preface; Acknowledgments; 1. Introduction: The Potemkin Factor; 2. Myths, Mendacity, and Methodology; 3. State, Nation, Capital, and Examinations: The Shattering of Knowledge; 4. Gazing and Guiding: Japan's Education-Examination Regime; 5. Schooling for Silence: The Sociopsychology of Student Apathy; 6. Japanese Higher Education as Simulated Schooling; 7. Self-Orientalism Through Occidentalism: How

""English"" and ""Foreigners"" Nationalize Japanese Students
8. ""Playing Dumb"": Students Who Pretend Not to Know9. Lessons Learned in Higher Education; 10. The Price of Simulated Schooling and ""Reform""; Appendix A: Statistics of Japanese Education; Appendix B: Other Types of Postsecondary Schools in Japan; Appendix C: Modes of Institutional Operation and Simulation; References; Index

Sommario/riassunto

In this dismantling of the myth of Japanese ""quality education"", McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred.
