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Nota di contenuto	Book Cover; Title; Contents; Foreword; Introduction: teaching and learning in the 1990's; How children learn and fail; Towards a sociology of learning in primary schools; Wally's story; Bilingual by rights; Sex roles in the formative years; Learner needs or learner rights?; The teacher as a person; Teacher expertise; Teaching as a professional activity; Those who understand: knowledge growth in teaching; A first try: starting the day; Akemi; Teacher expectations; Life in classrooms; Characteristics of good practice; The rise and fall of primary education; The 'three wise men' and after Teaching strategies An approach to personal and social education in the primary school: or how one city schoolteacher tried to make sense of her job; The core curriculum: an international perspective; The national curriculum: origins, context, and implementation; Coherence and manageability: reflections on the national curriculum and cross-curricular provision; The evolution of the topic; Preserving integration

within the national curriculum in primary schools: approaching a school development plan; Successful topic work; The class teacher and the curriculum; Teachers' subject knowledge
Assessment and the improvement of education Target setting with young children; The organisation of the primary school; Key factors for effective junior schooling; The culture of collaboration; St Andrew's Church of England Primary School; Involving the whole staff in developing a maths curriculum; Primary-secondary transfer after the national curriculum; Parents' choice of school; Involving parents; Acknowledgements; Notes on sources; Index

Sommario/riassunto

This key sourcebook highlights important current topics and debates in primary education and provides practical insights into meeting the challenges of primary teaching.
