1. Record Nr. UNINA9910455416303321 Autore Sterne Abigail **Titolo** Domestic violence and children: a handbook for schools and early years settings / / Abigail Sterne and Liz Poole; with Donna Chadwick, Catherine Lawler and Lynda Warren Dodd Milton Park, Abingdon, Oxon;; New York:,: Routledge,, 2009 Pubbl/distr/stampa **ISBN** 1-135-25391-9 1-282-31611-7 9786612316111 0-203-86910-9 Descrizione fisica 1 online resource (159 p.) Altri autori (Persone) **PooleLiz** Disciplina 371.7/8 Soggetti Teacher participation in educational counseling - Great Britain School social work - Great Britain Abused children - Education - Great Britain Child abuse - Great Britain - Prevention Early childhood education - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Foreword; Acknowledgements; Introduction; Part 1 The impact of domestic violence on young people and families; Chapter 1 Introduction and background: Children living with domestic violence; Chapter 2 The impact on babies and young children; Chapter 3 The impact on school-aged children; Chapter 4 Families in refuges and temporary accommodation: Chapter 5 The impact on mothers and on parenting; Chapter 6 Summary: Domestic violence and the 'Every Child Matters' Five Key Outcomes; Part 2 Meeting children's needs in schools and early years settings

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Supporting school-aged children; Chapter 11 The roles of other professionals; Chapter 12 Supporting transient pupils and those in refuges and temporary accommodation; Chapter 13 Safety and

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What can schools and social care workers do to help children affected by domestic violence? Large numbers of children are affected by domestic violence. The problem crosses every social class and culture. It causes distress and anxiety in children and adversely affects their learning and play, as well as their behaviour, wellbeing and attendance. Education staff may know of a child or family in crisis, want to help, yet feel outside their comfort zone, grappling with a complex issue not covered in their training. This book describes the impact of domestic violence on children an