

1. Record Nr.	UNINA9910455395003321
Autore	McGowan Andrea
Titolo	English homework for key stage 2 [[electronic resource]] : activity-based learning // Andrea McGowan, Colin Forster and Vicki Parfitt ; illustrated by David Brookes
Pubbl/distr/stampa	Abingdon [England] ; ; New York, : Routledge, 2010
ISBN	1-282-31576-5 9786612315763 0-203-86775-0
Descrizione fisica	1 online resource (94 p.)
Collana	Active homework
Altri autori (Persone)	ForsterColin ParfittVicki
Disciplina	372.60941
Soggetti	English language - Study and teaching (Elementary) - Activity programs - Great Britain Homework - Great Britain Education, Elementary - Parent participation - Great Britain Active learning - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Guidance for the teacher: how to use this 'pencil-free' homework book; Be a performer; Love fifteen; School extra; Once upon a time ...; Broadcast genius; TV and radio signals; Media package; Chatterbox; Complex conversation; Artful argument; Sharing a good yarn; Quirky questions; Cor, what a car!; Special occasion speech; Persuasive power; Note perfect; Weather watch; Decisions, decisions; Maximum moaning; Miming magic; Knock, knock ... who's there?; How am I?; The world's a stage; Picture this; Story maker; Creating a character; Fact-finding mission Thespian dreamsWizard wonders; Playhouse; Word art; Enhanced reporting; Storyteller; Spooky work; First choices; Dealing with a dilemma; Why write?; Point spotting; Text reviewer; Use the clues; Picture perfect; Reflecting on reading; A happy theme; Book review; A really good read; Possible perspectives; Tickle your funny bone?; Paper

clipping; The tale of the tail; Spelling ace; Word wall; Spelling rules; Be a wordsmith; Sentence maker; Coping with clauses; Unscramble the jumble; 's or s'?; Pondering paragraphs; Add an adverb, connect a conjunction; Fixing words; Herding words
Trumping the tricky ones
Signing sentences; Sounds like a sentence;
Punctuation problem; Scissor happy; What a pickle!

Sommario/riassunto

English Homework for Key Stage 2 is a unique resource for busy teachers - a selection of 'pencil-free', hands-on activities, aligned with the National Curriculum Programmes of Study and with clear links to the topics set out in the PNS Framework for English, that teachers can use as extension activities or give to pupils as homework to do with members of their family or friends. Each of the activities encourages the pupils to learn through discussion and through practical activities utilising everyday resources. Each activity is quick and easy for pupils and teachers to mana

2. **Record Nr.**

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Autore

White John <1934 Nov. 7-, >

Titolo

Exploring well-being in schools : a guide to making children's lives more fulfilling // John White

Pubbl/distr/stampa

London : , : Routledge, , 2011

ISBN

1-136-71582-7
1-283-10312-5
9786613103123
1-136-71583-5
0-203-81554-8

Descrizione fisica

1 online resource (161 p.)

Classificazione

EDU040000EDU048000HEA046000

Disciplina

371.801/9

Soggetti

School children - Great Britain - Psychology
School children - Mental health - Great Britain
Well-being - Study and teaching - Great Britain

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

pt. 1. Well-being and education, step by step -- pt. 2. Education for well-being : the way forward.

Sommario/riassunto

"Despite a dramatic rise in average income in the last 40 years, people are no happier. Since the millennium personal well-being has recently shot up the political and educational agendas, with schools in the UK even including "Personal Well-being" as a curriculum topic in its own right. This book takes teachers, student teachers and parents step by step through the many facets of well-being, pausing at each step to look at the educational implications for teachers and parents trying to make our children's lives more meaningful. With his renowned talent for distilling the most complex of philosophical arguments into accessible laymen's terms, John White addresses the moral maze of well-being through three distinct parts: Part 1 describes the remarkable growth of interest in children's well-being in the UK since 2000, and suggests that a philosophical look at the concept of well-being is essential, so that teachers and parents can avoid confusion and misunderstanding. Part 2 takes the reader step by step through the intricacies of the concept in a deliberately accessible way with each chapter containing a substantial section showing how the new ideas just introduced can be taken up in education, especially in schools. Part 3 is about the future of education for well-being, pulling together, expanding on home as well as school, discussing the main aims and emphases of an education focussed on personal well-being. The author also looks at how school's traditional practices will have to change, given the new focus on well-being. As well as looking at educational implications of all these questions step by step, the book concludes with an extensive practical guide for families and schools wanting to realise the new well-being agenda. This short, engaging book takes the reader with little or no background in philosophy into these issues. It is of special interest to teachers and parents, since they are now at the sharp end of the culture change we are now experiencing"-- Provided by publisher.
