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Appendix D. Accounting eMentor Program Profile-Accounting Professionals
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Team learning in the context of cooperative learning
Team contracts; Peer evaluations; Discussion and conclusions; Notes; Acknowledgments; References; Chapter 5. Factors affecting initial placement of accounting Ph.Ds; Research hypotheses; Research method; Results; Conclusions and implications; Acknowledgments; References; Chapter 6. Students' ethical and professional perceptions of earnings management; Hypotheses and research method; Results and analysis; Limitations; Conclusion; Acknowledgment; References
Chapter 7. Accounting certificate programs: Serving the needs of students while benefiting your university and accounting department
Survey and data sources; Benefits and costs of a certificate program to an accounting department and university; Benefits of a certificate program for students; Certificate program design and considerations; Summary; Notes; Acknowledgments; References; Chapter 8. Accounting department chairs' perceptions of the importance of communication skills; Prior literature; Method; Results; Conclusion and limitations; Acknowledgments; References
Chapter 9. The influence of motivation on cheating behavior among accounting majors

Sommario/riassunto

Advances in Accounting Education is a referenced, academic research annual whose purpose is to help meet the needs of faculty members interested in ways to improve their classroom instruction. We publish thoughtful, well-developed articles that are readable, relevant and reliable. Articles may be either empirical or non-empirical. They emphasize pedagogy i.e. explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula/programs.
