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| Autore                  | Nelson Katherine   |
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| Descrizione fisica      | 1 online resource (330 p.)   |
| Disciplina              | 155.4  |
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| Nota di bibliografia    | Includes bibliographical references (p. 277-299) and index.  |
| Nota di contenuto       | Frontmatter -- Contents -- Preface -- 1. Modern Metaphors of the Developing Child -- 2. Perspectives on Meaning -- 3. Being an Infant, Becoming a Child -- 4. Toddling toward Childhood -- 5. Experiential Semantics of FirstWords -- 6. Entering the SymbolicWorld -- 7. Finding Oneself in Time -- 8. Entering a Community of Minds -- 9. The Study of Developing Young Minds -- Notes -- References -- Acknowledgments -- Index |
| Sommario/riassunto      | Katherine Nelson re-centers developmental psychology with a revived emphasis on development and change, rather than foundations and continuity. Nelson argues that a child's entrance into the community of minds is a gradual process with enormous consequences for child development, and the adults that they become.  |