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| Pubbl/distr/stampa      | Washington, DC, : National Academy Press, 1998  |
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| Descrizione fisica      | xiv, 432 p  |
| Altri autori (Persone)  | SnowCatherine E<br>BurnsM. Susan (Marie Susan)<br>GriffinPeg  |
| Disciplina              | 372.4   |
| Soggetti                | Reading (Primary) - United States<br>Reading disability - United States<br>Reading - Remedial teaching - United States<br>Reading comprehension - United States<br>Word recognition<br>Electronic books.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
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| Nota di bibliografia    | Includes bibliographical references (p. 345-396) and index.   |
| Nota di contenuto       | Introduction -- The process of learning to read -- Who has reading difficulties? -- Predictors of success and failure in reading -- Preventing reading difficulties before kindergarten -- Instructional strategies for kindergarten and the primary grades -- Organizational strategies for kindergarten and the primary grades -- Helping children with reading difficulties in grades 1 to 3 -- The agents of change -- Recommendations for practice and research. |