

1. Record Nr.	UNISA990000338420203316
Autore	International workshop, CoBuild '99 <2nd.; 1999; Pittsburgh>
Titolo	Cooperative buildings : integrating information, organizations and architecture : second International workshop, CoBuild '99 : Pittsburgh, USA, October 1-2, 1999 : proceedings / Norbert A. Streitz... <et al.> (eds.)
Pubbl/distr/stampa	Berlino : Springer-Verlag, c1999
ISBN	3-540-66596-X
Descrizione fisica	VIII, 229 p. : ill. ; 22 cm
Collana	Lecture notes in computer science ; 1670
Disciplina	725.23
Collocazione	001 LNCS (1670)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910455375803321
Autore	Gelman Rochel
Titolo	The child's understanding of number [[electronic resource] /] / Rochel Gelman and C. R. Gallistel
Pubbl/distr/stampa	Cambridge, MA, : Harvard University Press, 1978
ISBN	0-674-03753-7
Descrizione fisica	1 online resource (280 p.)
Altri autori (Persone)	GallistelC. R. <1941->
Disciplina	372.72044
Soggetti	Number concept Number concept in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 246-254) and index.
Nota di contenuto	""Contents""; ""1. Focus on the Preschooler""; ""2. Training Studies Reconsidered""; ""3. More Capacity Than Meets the Eye: Direct Evidence""; ""4. Number Concepts in the Preschooler?""; ""5. What Numerosities Can the Young Child Represent?""; ""6. How Do Young Children Obtain Their Representations of Numerosity?""; ""7. The Counting Model""; ""8. The Development of the How-To-Count Principles""; ""9. The Abstraction and Order-Irrelevance Counting Principles""; ""10. Reasoning about Number""; ""11. Formal Arithmetic and the Young Childa€™s Understanding of Number"" ""12. What Develops and How""""Conclusions""; ""References""; ""Index""