

1. Record Nr.	UNINA9910455355603321
Titolo	The ethics of teaching [[electronic resource]] : a casebook // Patricia Keith-Spiegel ... [et al.]
Pubbl/distr/stampa	Mahwah, NJ, : Lawrence Erlbaum, 2002
ISBN	1-135-64010-6 1-282-37432-X 9786612374326 1-4106-0665-1
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (289 p.)
Altri autori (Persone)	Keith-SpiegelPatricia
Disciplina	174/.9382
Soggetti	College teachers - Professional ethics College teaching - Moral and ethical aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 266-267) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Introduction; I The Classroom Ambiance; 1 Instructors' Classroom Policies; 2 Student Department in the Classroom; II The Classroom Learning Experience; 3 Instructors' Presentation Style and Content; 4 Required In-Class Learning Activities; III Assessment of Students; 5 Testing and Other Academic Evaluations; 6 Grading Methods; 7 Feedback to Students; 8 Writing Reference Letters for Students; 9 Biased Treatment of Students; 10 Academic Dishonesty; IV Outside the Classroom; 11 Availability to Students; 12 Student-Faculty Interactions V Relationships in Academia13 Multiple Role Relations and Conflicts of Interest; 14 Interprofessional Relations; 15 Exploitation of Students; 16 Discrimination; 17 Manipulative Students and Instructors; 18 Supervising, Advising, and Collaboration With Students; VI Responsibilities to Students and Colleagues; 19 Instructor Competency; 20 Confidentiality Issues; 21 Political and Public Statements; 22 Responsibilities to the Institution; Afterword: Prevention and Peer Intervention; References; Subject Index
Sommario/riassunto	The Ethics of Teaching provides a frank discussion of the most

frequently encountered ethical dilemmas that can arise in educational settings, as well as tips on how to avoid these predicaments and how to deal with them when they do occur. The goal is to stimulate discussion and raise faculties' consciousness about ethical issues. Ethical dilemmas are presented as short, engaging case scenarios, most of which are based on actual situations, so as to furnish more realistic and interesting stimuli for individual reflection and group discussion. These scenarios offer the opportun
