

1. Record Nr.	UNINA9910455354103321
Autore	Alhawary Mohammad T.
Titolo	Arabic Second Language Acquisition of Morphosyntax / / Mohammad T. Alhawary
Pubbl/distr/stampa	New Haven, CT : , : Yale University Press, , [2009] ©2009
ISBN	0-300-15915-3 9786612352638 1-282-35263-6 1-282-08974-9 9786612089749
Descrizione fisica	1 online resource (240 p.)
Disciplina	492.7/5/019
Soggetti	Arabic language - Morphosyntax Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface -- Acknowledgments -- Introduction -- Transliteration Symbols -- Abbreviations -- 1. Description Of Target Morphosyntactic Structures -- 2. Existing Arabic Second Language Acquisition Research -- 3. The Acquisition of Gender Agreement -- 4. The Acquisition of Tense/Aspect And Verbal Agreement -- 5. The Acquisition of Null Subjects -- 6. The Acquisition of Negation, Mood, and Case -- 7. Theoretical Implications -- 8. Pedagogical and Applied Implications -- Notes -- Glossary -- References -- Index
Sommario/riassunto	While the demand for Arabic classes and preparation programs for Arabic language teachers has increased, there is a notable gap in the field of linguistic research on learning Arabic as a second language. Arabic Second Language Acquisition of Morphosyntax presents a data-driven and systematic analysis of Arabic language acquisition that responds to this growing need. Based on large data samples collected from longitudinal and cross-sectional studies, this book explores a

broad range of structures and acquisition issues. It also introduces new and comprehensive research, and it documents the successes and problems that native speakers of other languages, including English, Spanish, French, and Japanese, are likely to encounter in learning Arabic. By integrating previously published findings with new research, the author has created a unified and streamlined resource for teachers, teachers-in-training, linguists, Arabic textbook authors, and second-language acquisition experts.
