Record Nr. UNINA9910455352703321 Autore Partin Ronald L Titolo The classroom teacher's survival guide [[electronic resource]]: practical strategies, management techniques, and reproducibles for new and experienced teachers / / Ronald L. Partin; foreword by Stephen G. Barkley San Francisco, CA, : Jossey-Bass, c2009 Pubbl/distr/stampa **ISBN** 1-282-46118-4 9786612461187 0-470-61546-X Edizione [3rd ed.] Descrizione fisica 1 online resource (386 p.) Collana Jossey-Bass teacher Disciplina 371.1024 Soggetti Classroom management **Teaching** Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Previous ed.: 2005. Note generali "Grades K-12". Nota di bibliografia Includes bibliographical references. Nota di contenuto The Classroom Teacher's Survival Guide: Practical Strategies, Management Techniques and Reproducibles for New and Experienced Teachers, Third Edition; Contents; Foreword; About the Author; Acknowledgments; Chapter 1: Creating a Supportive Learning Environment from Day One; Chapter 2: Nurturing Positive Student Behavior; Chapter 3: Time Management and Organizational Strategies; Chapter 4: Creating Successful Lessons; Chapter 5: Interactive Teaching and Learning Strategies; Chapter 6: Assessment and Testing Tools; Chapter 7: Building a Learning Community; Chapter 8: Staying on Top of Your Game Chapter 9: Helpful Resources for Teachers An updated edition of the best-selling book for teacher success in the Sommario/riassunto classroom Designed for new and experienced teachers alike, this thoroughly revised and updated edition offers a value-packed, practical

source of ready-to-use tips and strategies for meeting the challenges teachers face everyday while organizing and managing a classroom.

The third edition includes entirely new sections on teaching English language learners, inquiry-based learning, building positive teacher-student relationships, wrapping up the school year, and much more. The book also features many new forms, pre