1. Record Nr. UNINA9910455350803321 Autore Price Leah Titolo The anthology and the rise of the novel: from Richardson to George Eliot / / Leah Price [[electronic resource]] Cambridge:,: Cambridge University Press,, 2000 Pubbl/distr/stampa **ISBN** 1-107-12055-1 0-511-32809-5 0-511-15385-6 0-511-48444-5 0-511-11872-4 0-511-04617-0 1-280-15916-2 0-521-78208-2 Descrizione fisica 1 online resource (vii, 224 pages) : digital, PDF file(s) Disciplina 823.009 Soggetti English fiction - 18th century - History and criticism English fiction - 19th century - History and criticism Literary form - History - 18th century Literary form - History - 19th century Anthologies - Editing Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references (p. 198-218) and index. Nota di contenuto Richardson's economies of scale -- Cultures of the commonplace --Knox's Scissor-Doings -- George Elliot and the production of consumers. The Anthology and the Rise of the Novel, first published in 2000, Sommario/riassunto brings together two traditionally antagonistic fields, book history and narrative theory, to challenge established theories of 'the rise of the novel'. Leah Price shows that far from leveling class or gender distinctions, as has long been claimed, the novel has consistently located them within its own audience. Shedding new light on Richardson and Radcliffe, Scott and George Eliot, this book asks why

the epistolary novel disappeared, how the book review emerged, why

eighteenth-century abridgers designed their books for women while Victorian publishers marketed them to men, and how editors' reproduction of old texts has shaped authors' production of new ones. This innovative study will change the way we think not just about the history of reading, but about the genealogy of the canon wars, the future of intellectual property, and the role that anthologies play in our own classrooms.