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Autore	Bonoli Giuliano
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Nota di bibliografia	Includes bibliographical references (p. 174-184) and index.
Nota di contenuto	; 1. Dimensions of the pension problem: institutions, economics and politics -- ; 2. Understanding the politics of pension reform: a theoretical framework -- ; 3. Britain: pension reform through majority rule -- ; 4. Switzerland: the politics of consensual retrenchment -- ; 5. France: the search for an elusive consensus -- ; 6. Institutions, power concentration and pension reform.
Sommario/riassunto	European pension systems are increasingly under pressure. In this book Giuliano Bonoli examines policymakers' efforts to cope in a context where they are caught between public support for existing pension schemes and the expected inability to sustain current arrangements in the long run. The book explores the impact of formal institutions and decision-making procedures on welfare retrenchment and modernisation. It compares and assesses the process of pension policy-making in the UK, France and Switzerland, examining the factors

that influence pension reform, and the relative impact upon the decision-making process of political parties and interest groups. The book provides a detailed description of new pension legislation and looks at the issues of demographic change, pension financing, and likely developments on the wider European level. This analysis of pension reform will be of interest to policymakers as well as students of the politics of the welfare state.

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Nota di contenuto

Machine generated contents note: -- Series Editor Preface, Colin Brock (University of Durham, UK) -- Introduction: An Overview of Contrasts and Similarities, Terra Sprague (University of Bristol, UK) -- 1. Iceland: An Overview, Jon Torfi Jonasson (University of Iceland, Iceland) -- 2. Norway: Formal Education and its Role in Education and Development, Tone Skinningsrud (University of Tromsø, Norway) and Birgit Brock-Utne (University of Oslo, Norway) -- 3. Norway: New Approaches to

Governance and Leadership, Jorunn Møller (University of Oslo, Norway) -- 4. Switzerland: Between the Federal Structure and Global Challenges, Matthias Behrens (IRDP Institut de Recherche et de Documentation Pedagogique) -- 5. Switzerland: Teacher Education, Lucien Criblez (University of Zurich, Switzerland) -- 6. Albania: An Overview, Meg P. Gardinier (Florida International University, USA) -- 7. Bosnia and Herzegovina: The Impact of an Unreformed System, Valery Perry (Organisation for Security and Cooperation in Europe) and Matthew Becker (The University of Mississippi, USA) -- 8. Kosovo: An Overview, Dukagjin Pupovci (Kosovo Education Center, Kosovo) -- 9. Macedonia: Reforms of the Education System, Ana Mickovska-Raleva (Center for Research and Policy Making, Macedonia) -- 10. Montenegro: An Overview with focus on Higher Education, Veselin Vukotic (University of Donja Gorica, Montenegro) -- 11. Serbia: An Overview, Ana Pesikan (University of Belgrade, Serbia) -- 12. Serbia: Higher Education at the Crossroads, Stamenka Uvalic-Trumbic (formerly UNESCO) -- 13. Micro-States in Western and Southern Europe Outside the European Union, Colin Brock (University of Durham, UK) -- Index.

Sommario/riassunto

"Education in Non-EU Countries in Western and Southern Europe is a critical reference guide to the development of education in Albania, Andorra, Bosnia and Herzegovina, the Faroe Islands, Iceland, Kosovo, Liechtenstein, Macedonia, Monaco, Montenegro, Norway, San Marino, Serbia, Switzerland and the Vatican City. The chapters, written by regional experts, provide detailed studies of educational systems, which are considered in the light of the broader international trends and developments. Key themes include educational reform and the quality of education, educational change processes in post-socialist transition, the Europeanization of higher education, and the unique challenges of educational provision faced by microstates. Including guides to available online datasets, this book is an essential reference for researchers, scholars, international agencies and policy-makers."--
