

1. Record Nr.	UNINA9910455341803321
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Titolo	Bilingualism in development : language, literacy, and cognition / / Ellen Bialystok [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2001
ISBN	1-107-11576-0 1-280-43223-3 0-521-63231-5 0-511-30328-9 0-511-05113-1 0-511-15280-9 0-511-60596-X 0-511-17365-2
Descrizione fisica	1 online resource (xii, 288 pages) : digital, PDF file(s)
Disciplina	401/.93
Soggetti	Bilingualism in children Language acquisition Language awareness in children Cognition in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. [249]-279) and index.
Nota di contenuto	Contents; Preface; 1 Faces of Bilingualism; 2 Starting with One Language; 3 And Adding Another; 4 Language in the Mind; 5 Thinking About Language; 6 Link to Literacy; 7 Beyond Language; 8 The Extent of the Bilingual Mind; References; Index
Sommario/riassunto	Bilingualism in Development is an examination of the language and cognitive development of bilingual children focusing primarily on the preschool years. It begins by defining the territory for what is included in bilingualism and how language proficiency can be conceptualized. Using these constraints, the discussion proceeds to review the research relevant to various aspects of children's development and assesses the role that bilingualism has in each. The areas covered include language acquisition, metalinguistic ability, literacy skill, and problem-solving

ability. In each case, the performance of bilingual children is compared to that of similar monolinguals, and differences are interpreted in terms of a theoretical framework for cognitive development and processing. The studies show that bilingualism significantly accelerates children's ability to selectively attend to relevant information and inhibit attention to misleading information or competing responses. This conclusion is used as the basis for examining a set of related issues regarding the education and social circumstances of bilingual children.

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