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| 1. Record Nr.           | UNINA9910455323203321   |
| Titolo                  | Traditions of writing research // edited by Charles Bazerman. [et al.]  |
| Pubbl/distr/stampa      | New York ; ; London : , : Routledge, , 2010   |
| ISBN                    | 1-135-84996-X<br>1-282-31590-0<br>9786612315909<br>0-415-99338-5<br>0-203-89232-1   |
| Descrizione fisica      | 1 online resource (461 p.)  |
| Altri autori (Persone)  | BazermanCharles   |
| Disciplina              | 808   |
| Soggetti                | Rhetoric - Study and teaching<br>Rhetoric - Research<br>Composition (Language arts) - Study and teaching - Research<br>Written communication - Research<br>Electronic books.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Papers presented at the 2008 WRAB conference.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Book Cover; Title; Copyright; Contents; Preface; Part I Approaches in various regions; 1 Modern "writingology" in China; 2 The French didactics approach to writing, from elementary school to university; 3 What factors influence the improvement of academic writing practices?: A study of reform of undergraduate writing in Norwegian higher education; 4 Mapping genre research in Brazil: An exploratory study; 5 The teaching and learning of writing in Portugal: The case of a research group; 6 Spanish research on writing instruction for students with and without learning disabilities<br>Part II Writing education in political and historical contexts7 Writing, from Stalinism to democracy Literacy education and politics in Poland, 1945-1999; 8 A pilot investigation A longitudinal study of student writing in a post- totalitarian state; 9 The continuum illiterate-literate and the contrast between different ethnicities; 10 Strategies, policies, and research on reading and writing in Colombian universities; Part III |

Research on primary and secondary school practice; 11 Young children revising their own texts in school settings  
12 Written representations of nominal morphology by Chinese and Moroccan children learning a Romance language  
13 Relationships between idea generation and transcription How the act of writing shapes what children write; 14 Academic writing in Spanish compulsory education: Improvements after didactic intervention on sixth graders' expository texts; 15 Caught in the middle: Improving writing in the middle and upper primary years; 16 Teachers as mediators of instructional texts; 17 Pushing the boundaries of writing: The consequentiality of visualizing voice in bilingual youth radio  
18 Classroom teachers as authors of the professional article: National Writing Project influence on teachers who publish  
Part IV Research on higher education practice; 19 The international WAC/WID mapping project: Objectives, methods, and early results; 20 Rhetorical features of student science writing in introductory university oceanography; 21 Reading and writing in the social sciences in Argentine universities; 22 Preparing students to write: A case study of the role played by student questions in their quest to understand how to write an assignment in economics  
23 Can archived TV interviews with social sciences scholars enhance the quality of students' academic writing?  
24 Social academic writing: Exploring academic literacies in text- based computer conferencing; 25 Between peer review and peer production: Genre, wikis, and the politics of digital code in academe; Part V Theories and methodologies for understanding writing and writing processes; 26 Writing in multiple contexts: Vygotskian CHAT meets the phenomenology of genre  
27 The contributions of North American longitudinal studies of writing in higher education to our understanding of writing development

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#### Sommario/riassunto

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Traditions of Writing Research reflects the different styles of work offered at the Writing Research Across Borders conference. Organized by Charles Bazerman, one of the pre-eminent scholars in writing studies, the conference facilitated an unprecedented gathering of writing researchers. Representing the best of the works presented, this collection focuses solely on writing research, in its lifespan scope bringing together writing researchers interested in early childhood through adult writing practices. It brings together differing research traditions, and offers a broad internati

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| 2. Record Nr.           | UNINA9910163871603321   |
| Autore                  | Duderija Adis <1977-, >   |
| Titolo                  | The imperatives of progressive Islam / / Adis Duderija  |
| Pubbl/distr/stampa      | London ; ; New York, N.Y. : , : Routledge, , 2017   |
| ISBN                    | 1-315-43882-8<br>1-315-43884-4<br>1-315-43883-6   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (225 pages)   |
| Disciplina              | 297   |
| Soggetti                | Islam - 21st century<br>Islamic modernism   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | 1. The poiesis imperative -- 2. The epistemological imperative -- 3. The religious pluralism imperative -- 4. The Islamic liberation theology imperative -- 5. The human rights imperative -- 6. The ethical imperative in Islamic jurisprudence/law -- 7. The gender-justice imperative -- 8. The imperative of non-patriarchal Islamic hermeneutics.  |
| Sommario/riassunto      | This book brings together the scholarship of leading progressive Muslim scholars, incorporating issues pertaining to politics, jurisprudence, ethics, theology, epistemology, gender and hermeneutics in the Islamic tradition. It provides a comprehensive discussion of the normative imperatives behind a progressive Muslim thought, as well as outlining its various values and aims. Presenting this emerging and distinctive school of Islamic thought in an engaging and scholarly manner, this is essential reading for any academic interested in contemporary religious thought and the development of modern Islam. |