

1. Record Nr.	UNINA9910455322703321
Titolo	Socioeconomic status, parenting, and child development [[electronic resource] /] / edited by Marc H. Bornstein and Robert H. Bradley
Pubbl/distr/stampa	Mahwah, NJ, : Lawrence Erlbaum Associates, 2003
ISBN	1-135-63401-7 1-282-59627-6 9786612596278 1-4106-0702-X
Descrizione fisica	1 online resource (301 p.)
Collana	Monographs in parenting
Altri autori (Persone)	BornsteinMarc H BradleyRobert H. <1946->
Disciplina	306.874 649/.1
Soggetti	Parenting Parent and child Child development Social status Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Foreword: Monographs in Parenting; Socioeconomic Status, Parenting, and Child Development: An Introduction; I SES: Measurement and Ecology; 1 A Decade of Measuring SES: What It Tells Us and Where to go From Here; 2 Socioeconomic Status, Parenting, and Child Development: The Hollingshead Four-Factor Index of Social Status and the Socioeconomic Index of Occupations; 3 Off With Hollingshead: Socioeconomic Resources, Parenting, and Child Development; 4 Socioeconomic Resources, Parenting, and Child Development Among Immigrant Families 5 Methodological Issues in Studies of SES, Parenting, and Child DevelopmentII SES: Parenting and Child Development; 6 Causes and Consequences of SES-Related Differences in Parent-to-Child Speech; 7 Age and Ethnic Variations in Family Process Mediators of SES; 8 Socioeconomic Status in Children's Development and Family

Environment: Infancy Through Adolescence; 9 Moving on Up: Neighborhood Effects on Children and Families; 10 What Are SES Effects Effects of?: A Developmental Systems Perspective; About the Authors; Author Index; Subject Index

Sommario/riassunto

Socioeconomic Status, Parenting, and Child Development presents cutting-edge thinking and research on linkages among socioeconomic status, parenting, and child development. The contributors represent an array of different disciplines, and approach the issues from a variety of perspectives. Accordingly, their "take" on how SES matters in the lives of children varies. This volume is divided into two parts. Part I concerns the constructs and measurement of SES and Part II discusses the functions and effects of SES. Each part presents four substantive chapters on the topic follow
