Record Nr.	UNINA9910455316603321
Titolo	The renaissance of American Indian higher education [[electronic resource] ] : capturing the dream / / edited by Maenette Kapeahiokalani Padeken AhNee-Benham, Wayne J. Stein
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum, c2003
ISBN	1-282-32195-1 9786612321955 1-4106-0700-3
Descrizione fisica	1 online resource (324 p.)
Collana	Sociocultural, political, and historical studies in education
Altri autori (Persone)	Ah Nee-BenhamMaenette K. P <1956-> (Maenette Kapeahiokalani Padeken) SteinWayne J. <1950->
Disciplina	378.1/982997
Soggetti	Indians of North America - Education (Higher) - United States Indian universities and colleges - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; About the Cover: Indigenous Model of Education; Foreword; Prologue Elder Reflections; I INTRODUCTION; 1 The Journey of the Native American Higher Education Initiative and Tribal Colleges and Universities; 2 Developmental Action for Implementing an Indigenous College: Philosophical Foundations and Pragmatic Steps; 3 Limitations and Alternatives to Developing a Tribally Controlled College; II Mapping the Trail: Charting the Future 4 The Effect of the Native American Higher Education. Initiative on Strengthening Tribal Colleges and Universities: Focus on Governance and Finance5 Tribal Colleges and Universities Building Community: Education, Social, Cultural, and Economic Development; 6 Linking Tribal Colleges and Mainstream Institutions: Fundamental Tensions and Lessons Learned; 7 Building Tribal Colleges; III Nurturing and Advocating Spirit and Voice; 8 Native Leadership: Advocacy for

1.

	Transformation, Culture, Community, and Sovereignty 9 Culture and Language Matters: Defining, Implementing, and Evaluating10 A Gift to All Children: Native Teacher Preparation; IV Extending the Reach of Tribal Colleges and Universities; 11 Student Access, Retention, and Success: Models of Inclusion and Support; 12 Native Faculty: Scholarship and Development; 13 Information Technology and Tribal Colleges and Universities: Moving Into the 21st Century; About the Authors; Author Index; Subject Index
Sommario/riassunto	The Native American Higher Education Initiative (NAHEI), a W.W. Kellogg Foundation project, has supported the development and growth of centers of excellence at Tribal Colleges and Universities across the United States. These are centers of new thinking about learning and teaching, modeling alternative forms of educational leadership, and constructing new systems of post-secondary learning at Tribal Colleges and Universities. This book translates the knowledge gained through the NAHEI programs into a form that can be adapted by a broad audience, including practitioners in pre-K through post-se