Record Nr. UNINA9910455301103321 Autore Banner James M., Jr., <1935-> Titolo The elements of teaching [[electronic resource] /] / James M. Banner, Jr., and Harold C. Cannon New Haven, : Yale University Press, c1997 Pubbl/distr/stampa **ISBN** 1-281-74072-1 9786611740726 0-300-12714-6 0-585-35660-2 Descrizione fisica 1 online resource (160 p.) Altri autori (Persone) CannonHarold C. <1930-> 371.1/02 Disciplina Soggetti **Teaching** Teacher effectiveness Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di contenuto Frontmatter -- Contents -- Preface -- Introduction -- Learning --Authority -- Ethics -- Order -- Imagination -- Compassion -- Patience -- Character -- Pleasure -- Afterword What are the characteristics of a great teacher? What qualities of mind Sommario/riassunto and spirit are necessary to help others acquire the knowledge through which they can understand and live a good life? In this book, James Banner and Harold Cannon draw on many years of experience to set forth the intellectual, moral, and emotional capacities that they believe the best teachers must possess. Their book is an inspiring guide to current and future school teachers and to college and university professors-indeed to everyone who teaches anything to anyone else. Arguing that teaching is an art, Banner and Cannon help teachers understand its components. They analyze the specific qualities of successful teachers and the ways in which these qualities promote learning and understanding. Throughout, they illustrate their

discussion with sharply etched portraits of fictional teachers who exemplify-or fail to exemplify-a particular quality. Neither a how-to book nor a consideration of the philosophy, methods, or activities of

teaching, this book, more precisely, assesses what it takes to teach. It encourages teachers to consider how they might strengthen their own level of professional performance.