Record Nr. UNINA9910455300103321 Autore Ferrall Charles Titolo Juvenile literature and British society, 1850-1950 [[electronic resource] ]: the age of adolescence / / Charles Ferrall and Anna Jackson New York, : Routledge, 2009 Pubbl/distr/stampa **ISBN** 1-135-23508-2 1-282-31570-6 9786612315701 0-203-86610-X Descrizione fisica 1 online resource (210 p.) Collana Children's literature and culture; ; v. 68 Altri autori (Persone) JacksonAnna <1967-> Disciplina 823/.809922820941 Soggetti Children's stories, English - History and criticism Adolescence in literature Boys in literature Girls in literature Literature and society - Great Britain - History - 19th century Literature and society - Great Britain - History - 20th century Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Illustrations; Series Editor's Foreword: Acknowledgments: Introduction: Chapter One: Sexuality and Sacrifice in the Boys' Stories before the War; Chapter Two: Romance and the Boys' Story; Chapter Three: Sexuality and Romance in the Girls' Stories; Illustrations; Chapter Four: Sacrifice and Independence in the Girls' Stories; Chapter Five: Boys' Stories between the Wars; Chapter Six: Girls' Stories between the Wars; Conclusion; Notes; Bibliography; Index In this study, Charles Ferrall and Anna Jackson argue that the Victorians Sommario/riassunto created a concept of adolescence that lasted into the twentieth century and yet is strikingly at odds with post-Second World War notions of adolescence as a period of ""storm and stress."" In the enormously popular ""juvenile"" literature of the period, primarily boys' and girls'

own adventure and school stories, adolescence is acknowledged as a

time of sexual awareness and yet also of a romantic idealism that is lost with marriage, a time when boys and girls acquire adult duties and responsibilities and yet have not