

1. Record Nr.	UNINA9910455264603321
Autore	Lee Ronald <1934->
Titolo	Learn Romani [[electronic resource] ] : [das-duma Rromanes] / / Ronald Lee
Pubbl/distr/stampa	Hatfield, : University of Hertfordshire Press, 2005
ISBN	1-905313-72-1
Descrizione fisica	1 online resource (325 p.)
Disciplina	491.49782421
Soggetti	Romani language - English Romani language Romani language - Spoken Romani Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Copyright; Notes; Contents; Foreword by Ian Hancock; Introduction; Pronunciation (phonetic system); Lesson one; Lesson two; Lesson three; Lesson four; Lesson five; Lesson six; Lesson seven; Lesson eight; Lesson nine; Lesson ten; Lesson eleven; Lesson twelve; Lesson thirteen; Lesson fourteen; Lesson fifteen; Lesson sixteen; Lesson seventeen; Lesson eighteen; Glossary of Romani words; Recommended reading; Materials for further study of Kalderash and related dialects by Edward Proctor
Sommario/riassunto	Following 18 carefully structured lessons, this Romani language primer explores the vocabulary and grammar of the Kalderash Roma in Europe, the United States, Canada, and Latin America. Designed for beginner students, this course reference begins with the basic verbs and nouns and builds through to the subtler grammatical necessities of reading and speaking the language. Quotations from native speakers, poems, songs, proverbs, and folktales add to the cultural and historical understanding of the language.

2. Record Nr.	UNINA9910145747203321
Autore	Servon Lisa J
Titolo	Bridging the Digital Divide [[electronic resource]] : Technology, Community and Public Policy
Pubbl/distr/stampa	Hoboken, : Wiley, 2008
ISBN	1-281-31043-3 9786611310431 0-470-70613-9 0-470-77352-9 0-470-77528-9
Descrizione fisica	1 online resource (296 p.)
Collana	Information Age Series
Disciplina	303.4833 303.48330973
Soggetti	Digital divide Information society Information technology United States Sociology & Social History Social Sciences Social Conditions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Special Recognition; List of Figures; List of Tables; Acknowledgments; Foreword; Series Editor's Preface; 1 Redefining the Digital Divide; 2 The Dimensions of the Digital Divide; 3 The Role of CTCs within the Community Technology Movement - with Marla K. Nelson; 4 Support for Bridging the Gap; 5 Community Technology and Youth; 6 Training Disadvantaged Workers for IT Jobs; 7 The Organizational Divide - with Josh Kirschenbaum and Radhika Kunamneni; 8 Building the Bridge: Learning from Seattle; 9 Toward a New Agenda; Appendix 1. Research Strategy and Methodology Appendix 2. Community Technology SurveyAppendix 3. Analysis of

**Sommario/riassunto**

Bridging the Digital Divide investigates problems of unequal access to information technology. The author redefines this problem, examines its severity, and lays out what the future implications might be if the digital divide continues to exist. Examines unequal access to information technology in the United States. Analyses the success or failure of policies designed to address the digital divide. Draws on extensive fieldwork in several US cities. Makes recommendations for future public policy. Series editor: Manuel Castells.

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