

1. Record Nr.	UNINA9910464190303321
Autore	Venables Daniel R
Titolo	How teachers can turn data into action // Daniel R. Venables
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , 2014 ©2014
ISBN	1-4166-1879-1
Descrizione fisica	1 online resource (167 p.)
Disciplina	370.72/7
Soggetti	Educational indicators - United States Educational evaluation - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Acknowledgments; Preface; Introduction; Before Meeting-Developing Data Literacy; Data Meeting 1-Reviewing Existing Data and Asking Questions; Data Meeting 2-Triangulating the Data; Data Meeting 3-Determining Gaps and Goals; Data Meeting 4-Planning for Action; Implementation Period-In the Classroom; Data Meeting 5-Evaluating Success and Determining Next Steps; Putting It All Together; Appendix-Protocols, Guides, and Tools; Bibliography; Index; About the Author; Related ASCD Resources: Using Data to Improve Teaching and Learning
Sommario/riassunto	With easy-to-use templates and teacher-friendly protocols, this book provides a systematic process for translating data into classroom practice in cycles of two to nine weeks.

2. Record Nr.	UNINA9910455247303321
Autore	Brooks Roy L (Roy Lavon), <1950->
Titolo	Racial justice in the age of Obama [[electronic resource] /] / Roy L. Brooks
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c2009
ISBN	1-282-25926-1 9786612259265 1-4008-3104-0
Edizione	[Course Book]
Descrizione fisica	1 online resource (261 p.)
Disciplina	305.800973
Soggetti	African Americans - Civil rights African Americans - Social conditions - 1975- Social justice - United States Electronic books. United States Race relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- CONTENTS -- Preface. The Age of Obama -- Acknowledgments -- CHAPTER 1. Introduction -- CHAPTER 2. Traditionalism -- CHAPTER 3. Reformism -- CHAPTER 4. Limited Separation -- CHAPTER 5. Critical Race Theory -- EPILOGUE. Toward the "Best" Post-Civil Rights Theory -- Appendix -- Notes -- Bibliography -- Index
Sommario/riassunto	With the election of Barack Obama as the first black president of the United States, the issue of racial justice in America occupies center stage. Have black Americans finally achieved racial justice? Is government intervention no longer required? Racial Justice in the Age of Obama considers contemporary civil rights questions and theories, and offers fresh insights and effective remedies for race issues in America today. While there are now unprecedented opportunities for talented African Americans, Roy Brooks shows that lingering deficiencies remain within the black community. Exploring solutions to these social ills, Brooks identifies competing civil rights theories and perspectives, organizing them into four distinct categories--

traditionalism, reformism, limited separation, and critical race theory. After examining each approach, Brooks constructs the best civil rights theory for the Obama phase of the post-civil rights era. Brooks supports his theoretical model with strong statistics that break down the major racial groups along such demographics as income and education. He factors in the cultural and structural explanations for the nation's racial divisions, and he addresses affirmative action, the failures of integration, the negative aspects of black urban culture, and the black community's limited access to resources. The book focuses on African Americans, but its lessons are relevant for other groups, including Latinos, Asians, women, and gays and lesbians. *Racial Justice in the Age of Obama* maps out today's civil rights questions so that all groups can achieve equality at a time of unprecedented historical change.

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