

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910455246503321 |
| Titolo | At-risk students [[electronic resource]] : portraits, policies, programs, and practices // edited by Robert Donmoyer and Raylene Kos |
| Pubbl/distr/stampa | Albany, N.Y., : State University of New York Press, c1993 |
| ISBN | 1-4384-0138-8 0-585-07559-X |
| Descrizione fisica | 1 online resource (243 p.) |
| Collana | SUNY series, youth social services, schooling, and public policy |
| Altri autori (Persone) | DonmoyerRobert KosRaylene |
| Disciplina | 371.96/7 |
| Soggetti | Children with social disabilities - Education - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | CONTENTS; INTRODUCTION; PART 1. PORTRAITS; 1. At-Risk Students: Insights from/about Research by Robert Donmoyer and Raylene Kos; 2. The Purpose of Portraits: Rethinking the Form and Function of Research on at-Risk Students by Robert Donmoyer; 3. "Nobody knows my life but me!" The Story of Ben, a Reading Disabled Adolescent by Raylene Kos; 4. Ways of Being at Risk: The Case of Billy Charles Barnett by Thomas Barone; 5. Ellen, a Deferring Learner by Karin L. Dahl; 6. Andy and Libby: At Risk or Undervalued? by Karen L. Ford 7. Karen: An Interaction of Gender Role and Reading Disability by Raylene Kos8. "Something to keep the relationship holding": Victoria, a Pregnant Adolescent by Kathryn Herr; 9. Andrew: The Story of a Gifted at-Risk Student by June Yennie-Donmoyer; 10. Alston and Everetta: Too Risky for School? by James T. Sears; 11. Paul: Differentiating Disorder and Intervention by John J. Gleason; PART II. POLICIES, PROGRAMS, AND PRACTICES; 12. Structuring for Idiosyncrasy: Rethinking Policies, Programs, and Practices for at-Risk Students by Robert Donmoyer 13. Placing Children at Risk: Schools Respond to Reading Problems by Richard L. Allington and Anne McGill-Franzen14. "Teacher, why am I failing? I know the answers": The Effects of Developmentally Inappropriate Assessment by Pamela O. Fleege and Rosalind |

Charlesworth; 15. "A Different Kind of Responsibility" Social and Academic Engagement of General-Track High School Students by Sandra B. Damico and Jeffrey Roth; 16. Direction with Discretion: Reading Recovery as an Example of Balancing Top-down and Bottom-up Decision Making by Patricia L. Scharer and Nancy C. Zajano 17. In the Shadow of the Excellence Reports: School Restructuring for at-Risk Students by Andrew Gitlin, Frank Margonis, and Heather Brunjes 18. Emergent Spanish Literacy in a Whole Language Bilingual Classroom by Irene Alicia Serna and Sarah Hudelson; 19. "It's Not a Perfect World": Defining Success and Failure at Central Park East Secondary School by Mark A. Faust; 20. Creating a Culture of Writers with at-Risk Students by June Yennie-Donmoyer and Robert Donmoyer; 21. A Teacher Reflects on his Urban Classroom by Art Isennagle 22. The Risk of Writing Outside the Margins: A Reexamination of the Notion of Access by Bonnie Meath-Lang 23. A Policy Perspective: Overcoming Gridlock Beyond Schools by Brad Mitchell; POSTSCRIPT: IN SEARCH OF A BOTTOM LINE; REFERENCES; Chapter 1; Chapter 2; Chapter 3; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 10; Chapter 11; Chapter 12; Chapter 13; Chapter 14; Chapter 15; Chapter 16; Chapter 17; Chapter 18; Children's Books Cited; Chapter 19; Chapter 20; Chapter 21; Chapter 22; Chapter 23; INDEX; A; B; C; D; E; F; G; I; L; M; O; P; R; S; T; W
