

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910455212103321 |
| Autore | Chall Jeanne S (Jeanne Sternlicht), <1921-1999.> |
| Titolo | The reading crisis [[electronic resource]] : why poor children fall behind // Jeanne S. Chall, Vicki A. Jacobs, Luke E. Baldwin |
| Pubbl/distr/stampa | Cambridge, Mass., : Harvard University Press, 1991 |
| ISBN | 0-674-02935-6 |
| Edizione | [1st Harvard University Press pbk. ed.] |
| Descrizione fisica | 1 online resource (xv,191p.) : ill |
| Altri autori (Persone) | JacobsVicki A BaldwinLuke E |
| Disciplina | 372.6 |
| Soggetti | Language arts (Elementary) - United States - Evaluation Reading (Elementary) - United States - Evaluation Underachievers - United States - Evaluation Children with social disabilities - Education - United States - Evaluation Literacy - United States - Evaluation Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Originally published: 1990. Bibliography: p176-183. - Includes index. |
| Nota di bibliografia | Includes bibliographical references (p. [176]-183) and index. |
| Nota di contenuto | Preface Acknowledgments 1. Literacy and Language among Low-Income Children 2. The Children, Their Schools, and Their Families 3. Reading Development 4. Writing Development 5. Language Development 6. Interrelations among Reading, Writing, and Language 7. Classroom Instruction and Literacy Environments 8. Home Influences on Literacy and Language 9. Influences on the Lower and Higher Grades 10. Where Do We Go from Here? Epilogue: Persistent Questions Appendix A: Samples of Narrative Writing Representing Average Holistic Ratings and Production: Students' Handwriting Appendix B: Samples of Expository Writing Representing Average Holistic Ratings and Production: Students' Handwriting References Index |
| Sommario/riassunto | Children from low-income backgrounds often experience "fourth-year slump", despite the fact that their cognitive abilities may be consistent with the norm. This book examines the causes of this disparity and outlines an active role for the schools in remedying weaknesses in literacy development. |

