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Sommario/riassunto

The latest volume in the Routledge International Studies in Higher Education Series, *Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce*, reviews the implications of new forms of academic and professional identity, which have emerged largely as a result of a broadening disciplinary base and increasing permeability between higher education and external environments. The volume addresses the challenges faced by those responsible for the wellbeing of academic faculty and professional staff. International perspectives examine curr
