Record Nr. UNINA9910455200703321 Autore Pollock Jane E. <1958-> Titolo Improving student learning one principal at a time [[electronic resource] /] / Jane E. Pollock, Sharon M. Ford Alexandria, VA,: Association for Supervision and Curriculum Pubbl/distr/stampa Development, 2009 **ISBN** 1-283-24847-6 9786613248473 1-4166-0860-5 1-4166-0859-1 1-4166-0861-3 Descrizione fisica 1 online resource (162 p.) Altri autori (Persone) FordSharon M 371.2/012 Disciplina Soggetti School principals - United States Teacher-principal relationships - United States Academic achievement - United States Educational leadership - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 141-143) and index. Nota di bibliografia Nota di contenuto Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: From Inspection to Improvement; Supervisor Voice: Richard Zimman, Superintendent; Chapter 2: Supervision and the Teaching Schema for Master Learners; Supervisor Voice: Layne Parmenter, Early Childhood and Elementary School Principal; Chapter 3: The Beginning of the Lesson; Supervisor Voice: Janna Cochrane, Elementary School Principal; Chapter 4: The Middle of the Lesson; Supervisor Voice: Monique Conway, Middle School Principal; Chapter 5: The End of the Lesson Supervisor Voice: Jeff Farrington, High School PrincipalChapter 6: Improving the Plan Book and the Grade Book; Supervisor Voice: Linda Law, Curriculum Director; Afterword: The Incentive to Teach andSupervise Teaching; Acknowledgments; References and Resources;

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Sommario/riassunto

A companion to the ASCD best-seller Improving Student Learning One Teacher at a Time, this breakthrough approach to supervision offers principals a simple, positive way to help teachers make the right adjustments in curriculum, instruction, assessment, and feedback----the four areas of practice that make the most difference in how learners learn.