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| Autore | Gabriel John G. <1973-> |
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| ISBN | 1-283-24850-6 9786613248503 1-4166-0879-6 1-4166-0878-8 1-4166-0880-X |
| Descrizione fisica | 1 online resource (310 p.) |
| Altri autori (Persone) | FarmerPaul C. <1958-> |
| Disciplina | 371.2/07 |
| Soggetti | School management and organization School environment Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 278-281) and index. |
| Nota di contenuto | Cover; Title Page; Copyright; Dedication; Table of Contents; Acknowledgments; Introduction; Chapter 1: Honing Your Leadership and Growing New Leaders; Chapter 2: Developing a Vision and a Mission; Chapter 3: Promoting Excellence Among Your Staff; Chapter 4: Helping Students Succeed; Chapter 5: Making the Most of Your Time; Chapter 6: Facilitating Effective Meetings; Chapter 7: Mining and Using Data with Purpose; Afterword; Resource 1: A Framework for Discussing Culture; Resource 2: Survey for Leadership; Resource 3: Curriculum Review; Resource 4: Work Plan Memorandum Resource 5: Vision Development WorksheetResource 6: Mission Development Worksheet; Resource 7: Best Lesson Worksheet; Resource 8: Peer Observation Feedback Form; Resource 9: Peer Observation Memorandum; Resource 10: Best Practices Worksheet; Resource 11: Walk-Through Expectations; Resource 12: Class Evaluation Survey; Resource 13: Good Credit Rewards Program; Resource 14: Detention Slip; Resource 15: Master Schedule; Resource 16: What's Our Purpose?; Resource 17: Meeting Norms; Resource 18: Meeting Agenda; Resource |

19: Extracurricular Survey

Resource 20: Open-Ended Questions for Data DiscussionsReferences;
Index; About the Authors; Search this Book; Related ASCD Resources:
School Improvement and Leadership

Sommario/riassunto

Replicable strategies and practical tools to help education leaders
develop a healthy school culture, improve student achievement and
professional practice, and make the most of their time and resources.