

1. Record Nr.	UNINA9910455180203321
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Titolo	Blue dreams [[electronic resource]] : Korean Americans and the Los Angeles riots / / Nancy Abelmann and John Lie
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 1995
ISBN	0-674-02003-0
Descrizione fisica	1 online resource (288 p.)
Altri autori (Persone)	LieJohn
Disciplina	979.4/94004957
Soggetti	Korean Americans - California - Los Angeles - History - 20th century Riots - California - Los Angeles - History - 20th century Electronic books. Los Angeles (Calif.) Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [225]-265) and index.
Nota di contenuto	Contents ; Preface ; 1. The Los Angeles Riots, the Korean American Story ; 2. Reckoning via the Riots ; 3. Diaspora Formation: Modernity and Mobility ; 4. Mapping the Korean Diaspora in Los Angeles ; 5. Korean American Entrepreneurship ; 6. American Ideologies on Trial ; Conclusion ; Notes ; References ; Index
Sommario/riassunto	No one will soon forget the image, blazed across the airwaves, of armed Korean Americans taking to the rooftops as their businesses went up in flames during the Los Angeles riots. Why Korean Americans? What stoked the wrath the riots unleashed against them? Blue Dreams is the first book to make sense of these questions, to show how Korean Americans, variously depicted as immigrant seekers after the American dream or as racist merchants exploiting African Americans, emerged at the crossroads of conflicting social reflections in the aftermath of the 1992 riots. The situation of Los Angeles's Korean Americans touches on some of the most vexing issues facing American society today: ethnic conflict, urban poverty, immigration, multiculturalism, and ideological polarization. Combining interviews and deft socio-historical analysis, Blue Dreams gives these problems a human face and at the same time clarifies the historical, political, and economic factors that render them so complex. In the lives and voices of Korean Americans,

the authors locate a profound challenge to cherished assumptions about the United States and its minorities. Why did Koreans come to the United States? Why did they set up shop in poor inner-city neighborhoods? Are they in conflict with African Americans? These are among the many difficult questions the authors answer as they probe the transnational roots and diversity of Los Angeles's Korean Americans. Their work finally shows us in sharp relief and moving detail a community that, despite the blinding media focus brought to bear during the riots, has nonetheless remained largely silent and effectively invisible. An important corrective to the formulaic accounts that have pitted Korean Americans against African Americans, *Blue Dreams* places the Korean American story squarely at the center of national debates over race, class, culture, and community.

Table of Contents: Preface The Los Angeles Riots, the Korean American Story Reckoning via the Riots Diaspora Formation: Modernity and Mobility Mapping the Korean Diaspora in Los Angeles Korean American Entrepreneurship American Ideologies on Trial Conclusion Notes References Index

Reviews of this book: *Blue Dreams*--a poetic allusion to the clear blue sky that Koreans see as a symbol of freedom--is a welcome exploration by outsiders into the vexing and largely invisible Korean-American predicament in Los Angeles and the nation.

[Abelmann and Lie's] colorful interview subjects offer sharp observations.--K.W. Lee, *Los Angeles Times*

Reviews of this book: An informed and thoughtful examination of Korean immigration to the United States since 1970.[Abelmann and Lie] show that even in a period as short as twenty-five years, there have been successive waves of differently motivated, differently resourced Korean immigrants, and their experiences and reactions have differed accordingly.--Michael Tonry, *Times Literary Supplement*

Reviews of this book: [The authors'] transnational perspective is particularly effective for explicating Korean immigrants' behaviors, activities, and feelings. Interesting and readable.

--Pyong Gap Min, *American Journal of Sociology*

Reviews of this book: Beginning with a poetic book title, the authors recount in depth as to how the 'Blue Dreams' of the Korean-American merchants in East Los Angeles had shattered in the midst of [the] 1992 riot that turned out to be 'elusive dreams' in America. The book not only portrays the L.A. riot surrounding the Korean merchants, but also characterizes diaspora of the Koreans in America. The authors have also examined with scholarly insights the more complex socioeconomic and political underplay the Koreans encountered in their 'Promised New Land'.--Eugene C. Kim, *International Migration Review*

2. Record Nr.	UNINA9910787401303321
Titolo	Dramatic interactions in education : Vygotskian and sociocultural approaches to drama, education and research / / edited by Susan Davis ... [and others]
Pubbl/distr/stampa	London : , : Bloomsbury, , 2014
ISBN	1-4742-9336-0 1-4725-9342-1 1-4725-7691-8
Descrizione fisica	1 online resource (313 p.)
Disciplina	371.39/9
Soggetti	Drama - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Vygotsky, drama, Perezhivanie and the unity of development -- pt. 2. Sociocultural insights into learning through drama -- pt. 3. The dynamics of meaning making through drama processes in the classroom -- pt. 4. Practice and research inspired by sociocultural approaches to drama, education and learning.
Sommario/riassunto	"Dramatic Interactions in Education draws together contemporary sociocultural research across drama and educational contexts to draw out implications for researchers and practitioners both within and outside the field. Drama is a field for which human interactions, experience, emotional expression, and attitude are central, with those in non-arts fields discovering that understandings emerging from drama education can provide models and means for examining the affective and relational domains which are essential for understanding learning processes. In addition to this, those in the realm of drama education and applied theatre are realising that sociocultural and historical-cultural approaches can usefully inform their research and practice. Leading international theorists and researchers from across the UK, Europe, USA and Australia combine theoretical discussions, research methodologies, accounts of research and applications in classroom and learning contexts, as they explore concepts from Vygotsky's foundational work and interrogate key concepts such as

perezhivanie (or the emotional, lived experience), development of self, zone of proximal development."--Bloomsbury Publishing.
