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Autore	Lanza, Carlo
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ISBN	8-88-9391-079-8
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Altri autori (Persone)	Minieri, Luciano
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2. Record Nr.	UNINA9910455174403321
Autore	Hudley Cynthia
Titolo	You did that on purpose [[electronic resource]] : understanding and changing children's aggression // Cynthia Hudley
Pubbl/distr/stampa	New Haven, : Yale University Press, c2008
ISBN	1-282-35225-3 9786612352256 0-300-15175-6
Descrizione fisica	1 online resource (1 online resource (xi, 180 p.)) : ill
Classificazione	77.55
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Soggetti	Aggressiveness in children Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [153]-171) and index.
Nota di contenuto	A look at children's aggression -- Understanding intent : one source of childhood aggression -- The BrainPower program : a strategy for changing attributions -- Research on the BrainPower program : how effective is it? -- Looking beyond the individual child : what schools can

do -- Childhood aggression in the family and the community -- Public policy for children's well-being.

Sommario/riassunto

Some children are prone to a particular kind of aggression when they are with their peers. For these children, any harm done to them—even something as inconsequential as a jostle in the lunch line—is perceived as intentional. Their style of social information processing, termed "hostile attributional bias," increases the likelihood of retaliating with excessive and inappropriate physical aggression. In this valuable book, parents and professionals who work with children will learn what can be done to better understand and control children's aggression.

Beginning with a reader-friendly review of the literature, Cynthia Hudley underscores the substantial risks of long-term problems for elementary-school-age children who demonstrate aggressive behavior. Then, drawing on her work as founder of a successful school intervention program, the BrainPower Program, Hudley describes methods for reducing children's peer-directed aggression. She concludes with a discussion of the importance of broad social contexts in supporting nonaggressive behavior.