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| 1. Record Nr. | UNICAMPANIASUN0109354 |
| Autore | Lanza, Carlo |
| Titolo | +nemici del popolo / Carlo Lanza, Luciano Minieri |
| Pubbl/distr/stampa | Napoli : Editoriale scientifica, 2017 |
| ISBN | 8-88-9391-079-8 |
| Descrizione fisica | 60 p. ; 21 cm. |
| Altri autori (Persone) | Minieri, Luciano |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910455174403321 |
| Autore | Hudley Cynthia |
| Titolo | You did that on purpose [[electronic resource]] : understanding and changing children's aggression / / Cynthia Hudley |
| Pubbl/distr/stampa | New Haven, : Yale University Press, c2008 |
| ISBN | 1-282-35225-3
9786612352256
0-300-15175-6 |
| Descrizione fisica | 1 online resource (1 online resource (xi, 180 p.)) : ill |
| Classificazione | 77.55 |
| Disciplina | 155.4/1247 |
| Soggetti | Aggressiveness in children
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references (p. [153]-171) and index. |
| Nota di contenuto | A look at children's aggression -- Understanding intent : one source of childhood aggression -- The BrainPower program : a strategy for changing attributions -- Research on the BrainPower program : how effective is it? -- Looking beyond the individual child : what schools can |

do -- Childhood aggression in the family and the community -- Public policy for children's well-being.

Sommario/riassunto

Some children are prone to a particular kind of aggression when they are with their peers. For these children, any harm done to them—even something as inconsequential as a jostle in the lunch line—is perceived as intentional. Their style of social information processing, termed "hostile attributional bias," increases the likelihood of retaliating with excessive and inappropriate physical aggression. In this valuable book, parents and professionals who work with children will learn what can be done to better understand and control children's aggression. Beginning with a reader-friendly review of the literature, Cynthia Hudley underscores the substantial risks of long-term problems for elementary-school-age children who demonstrate aggressive behavior. Then, drawing on her work as founder of a successful school intervention program, the BrainPower Program, Hudley describes methods for reducing children's peer-directed aggression. She concludes with a discussion of the importance of broad social contexts in supporting nonaggressive behavior.
