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Titolo	From idiocy to mental deficiency [[electronic resource]] : historical perspectives on people with learning disabilities / / edited by David Wright and Anne Digby
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1996
ISBN	1-134-83199-4 1-280-32776-6 0-203-16224-2
Edizione	[1st edition]
Descrizione fisica	1 online resource (248 p.)
Collana	Studies in the social history of medicine
Altri autori (Persone)	WrightDavid <1965-> DigbyAnne
Disciplina	362.3/0941
Soggetti	People with mental disabilities - Great Britain - History People with mental disabilities - Care - Great Britain - History Learning disabled - Great Britain - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Based on a conference sponsored by the Society for the Social History of Medicine, held in London in 1992.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Notes on the contributors; Contexts and perspectives; Mental handicap in medieval and early modern England: Criteria, measurement and care; Idiocy, the family and the community in early modern north-east England; Identifying and providing for the mentally disabled in early modern London; The psychopolitics of learning and disability in seventeenth-century thought; 'Childlike in his innocence': Lay attitudes to 'idiots' and 'imbeciles' in Victorian England; The changing dynamic of institutional care: The Western Counties Idiot Asylum, 1864 1914 Institutional provision for the feeble-minded in Edwardian England: Sandlebridge and the scientific morality of permanent care Girls, deficiency and delinquency; Family, community, and state: The micro-politics of mental deficiency; Index
Sommario/riassunto	From Idiocy to Mental Deficiency is the first book devoted to the social history of people with learning disabilities in Britain. Approaches to

learning disabilities have changed dramatically in recent years. The implementation of 'Care in the Community', the campaign for disabled rights and the debate over the education of children with special needs have combined to make this one of the most controversial areas in social policy today. The nine original research essays collected here cover the social history of learning disability from the Middle Ages through the establishment of
