Record Nr. UNINA9910455146103321 Autore Riley Kathryn A Titolo Working with disaffected students [[electronic resource]]: why students lose interest in school and what we can do about it / / Kathryn A. Riley and Elle Rustique-Forrester, with Mary Fuller ... [et al.] London,: Paul Chapman, 2002 Pubbl/distr/stampa **ISBN** 0-7619-4077-4 1-4462-4054-1 1-282-26293-9 9786612262937 1-84920-661-9 Descrizione fisica 1 online resource (129 p.) Altri autori (Persone) Rustique-ForresterElle FullerMary I Disciplina 370.15 371.93 Soggetti Problem children - Education - Great Britain Alienation (Social psychology) - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [105]-109) and index. Nota di contenuto Cover; Contents; The authors; Preface and acknowledgements; Foreword; Part I: Introduction; 1 - School lives: fact and fiction; Part 2 -Setting the Scene: 2 - A problem shared?: 3 - Putting the study in place; Part 3: Telling Tales out of School; 4 - Children's voices; 5 -Parents' voices; 6 - Teachers and headteachers in the firing line; Part IV: Policy and Practice in Social Inclusion; 7 - Different voices but similar tales; 8 - Policy into practice; 9 - Making changes happen; 10 -No more villains; Chapter notes; References; Index

This text tackles some of the issues which confront policy-makers and practitioners in many countries and contexts. It discusses why so many

students - and their teachers - are unhappy with their lot.

Sommario/riassunto