Record Nr. UNINA9910455106703321 Autore Mandy Anne Titolo Podiatry [[electronic resource]]: a case based psychology / / Anne Mandy, Kevin Lucas, Jodie Lucas; with Janet McInnes Chichester, West Sussex;; Hoboken,: Wiley-Blackwell, 2009 Pubbl/distr/stampa **ISBN** 1-282-13827-8 9786612138270 0-470-74632-7 Descrizione fisica 1 online resource (218 p.) Altri autori (Persone) LucasKevin <1954-> LucasJodie 617.5/85 Disciplina Soggetti Podiatry - Psychological aspects Podiatry - Social aspects Foot - Diseases - Psychological aspects Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Podiatry: Contents: About the authors: Preface: Introduction: Using Nota di contenuto case-based learning: 1 The sociology of podiatry as a profession: 2 Issues faced by newly qualified podiatrists; 3 The effects of culture on behavioural change; 4 Autonomy in private practice and the need to undertake continuous professional development; 5 Psychological and physical problems faced by middle-aged pre-menopausal women; 6 Symptoms of a work-related injury; 7 Health decision-making based on the theory of reasoned action; 8 The psychology of personality. addiction and aggression 9 Communication through an interpreter 10 The psychological effects of bereavement; 11 The relationship between socio-economic status and health; 12 Working with patients who have a dual diagnosis; 13 Complex interactions illustrating the need for good interpersonal and

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Sommario/riassunto

Podiatry: A Psychological Approach provides a problem and case-based approach to understanding psychological and social difficulties commonly experienced by clients and presented to practitioners. This book is designed to be an introduction to important applied psychology in clinical practice. The main chapters are organized as individual patient case studies with relevant psychological theory attached. Attention is also given to social-psychological issues pertinent to both newly qualified and experienced podiatric practitioners.