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Nota di bibliografia	Includes bibliographical references (p. [202]-222) and index.
Nota di contenuto	Introduction -- The currents state of affairs -- Tests -- The language of educational policy -- Audit culture: standards and the practices of accountability -- The seduction of a profession -- Intellectual capital: how the learning sciences led education astray.
Sommario/riassunto	Over the last decade the transformation in the field of education that is occurring under the twin banners of ""standards"" and ""accountability"" has materially affected every aspect of schooling, teaching, and teacher education in the United States. Teaching By Numbers, offers interdisciplinary ways to understand the educational reforms underway in urban education, teaching, and teacher education, and their impact on what it means to teach. Peter Taubman maps the totality of the transformation and takes into account the constellation of forces shaping it. Going further, he propos