

1. Record Nr.	UNINA9910455066703321
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Titolo	Rethinking citizenship education [[electronic resource]] : a curriculum for participatory democracy / / Tristan McCowan
Pubbl/distr/stampa	New York, : Continuum International Pub. Group, c2009
ISBN	1-282-19967-6 1-282-29698-1 9786612199677 9786612296987 1-4411-3432-8
Descrizione fisica	1 online resource (225 p.)
Collana	Continuum studies in educational research
Disciplina	370.11/4
Soggetti	Citizenship - Study and teaching Civics - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [202]-218).
Nota di contenuto	pt. 1. Current tensions in citizenship education -- pt. 2. Understanding processes -- pt. 3. Responses.
Sommario/riassunto	Rethinking Citizenship Education presents a fundamental reassessment of the field. Drawing on empirical research, the book argues that attempting to transmit preconceived notions of citizenship through schools is both unviable and undesirable. The notion of 'curricular transposition' is introduced, a framework for understanding the changes undergone in the passage between the ideals of citizenship, the curricular programmes designed to achieve them, their implementation in practice and the effects on students. The 'leaps' between these different stages make the project of forming students in a