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| Nota di contenuto | Frontmatter -- Contents -- 1. Two Professions? -- 2. Assessing America's Teachers and Schools -- 3. The Essential Acts of Teaching -- 4. Three Questions Every Teacher Must Answer -- 5 The Modern Origins of the Profession: Florence's Story, 1890–1920 -- 6. Reforming Teaching in the Midst of Social Crisis: Andrena's Story, 1960–1990 -- 7. Teachers' Struggle to Take Charge of Their Practice: The Rochester Story, 1987–1997 -- 8. The Progress of the Slow Revolution throughout the Nation -- 9. Teaching in 2020 -- Research Methods -- Notes -- Acknowledgments -- Index |
| Sommario/riassunto | The authors describe the evolution of teaching in America over the last 100 years. They compare college professors with school teachers and analyse the essential acts of teaching in a way that should help teachers become better practitioners |