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7. An Ecology of Learning: Practical Theory for Leadership, Management and Educational DesignIntroduction; Managing and Uncertainty; The Idea of an Ecology of Learning; Leadership in the Ecology of a University; Design Knowledge for Leadership in an Ecology; Concluding Comments; 8. Teaching-as-Design and the Ecology of University Learning; Introduction; The Idea of Teaching-as-Design; Focus on Learning: What Needs Designing?; Self-awareness, Feedback and Self-correction: Iterative Design and Sustainable Improvement; 9. Leadership for Learning: Perspectives on LearningSpaces; Introduction Relating an Ecological View of Learning to LeadershipRationales for Investing in Learning Spaces; Challenges for the Development of Specifications of Learning Spaces; Concluding Comments; 10. Relating the Idea of an Ecology of Learning to Campus Planning; Introduction; Developing a Principled Approach to Managing Uncertainty; The Mission of the University as the Driver; Principles of Planning for Campus-based Universities; Identifying the Ecological Balance of the University; Self-awareness; Awareness of the Relationship Between Course Profile and Virtual Space
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Sommario/riassunto	Students' Experiences of e-learning in Higher Education helps higher education instructors and university managers understand how e-learning relates to, and can be integrated with, other student experiences of learning. Grounded in relevant international research, the book is distinctive in that it foregrounds students' experiences of learning, emphasizing the importance of how students interpret the challenges set before them, along with their conceptions of learning and their approaches to learning. The way students interpret task requirements greatly affects learning outcomes, a