

1. Record Nr.	UNINA9910455003503321
Autore	Patrinos Harry Anthony
Titolo	The role and impact of public-private partnerships in education [[electronic resource] /] / Harry Anthony Patrinos, Felipe Barrera-Osorio, Juliana Guaqueta
Pubbl/distr/stampa	Washington, D.C., : World Bank, c2009
ISBN	1-282-06085-6 9786612060854 0-8213-7903-8
Descrizione fisica	1 online resource (116 p.)
Altri autori (Persone)	Barrera OsorioFelipe GuaquetaJuliana
Disciplina	379.1
Soggetti	Privatization in education Public-private sector cooperation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 85-91) and index.
Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations; Introduction; Tables; Figures; 1 Understanding Public-Private Partnerships in Education; Boxes; 2 International Experience; 3 What Do We Know about Public-Private Partnerships in Education?; 4 Designing a Conducive Environment for Education Contracting; Conclusions; Appendix A: Public-Private Partnerships: Program and Policy Descriptions by Contract Type; Appendix B: Methods for Evaluation of Public-Private Partnership Programs and Policies in Basic and Secondary Education; References; Index
Sommario/riassunto	The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes.