Record Nr. UNINA9910454984703321 Abolishing school fees in Africa [[electronic resource]]: lessons from **Titolo** Ethiopia, Ghana, Kenya, Malawi and Mozambique Pubbl/distr/stampa Washington DC,: World Bank,: In collaboration with UNICEF, c2009 **ISBN** 0-8213-7541-5 Descrizione fisica 1 online resource (280 p.) Collana Development practice in education 372.12/06 Disciplina Soggetti Education, Elementary - Africa - Costs School enrollment - Africa Education and state - Africa Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Foreword; Preface; Acknowledgments; Abbreviations; CHAPTER 1. RATIONALE, ISSUES, AND CONDITIONS FOR SUSTAINING THE ABOLITION OF SCHOOL FEES; TABLES; CHAPTER 2. FINANCING PRIMARY EDUCATION WITHIN A DECENTRALIZED SYSTEM: THE CASE OF ETHIOPIA; FIGURES; CHAPTER 3. FROM PILOT TO NATIONAL SCALE: GHANA'S EXPERIENCE WITH THE ABOLITION OF SCHOOL FEES; MAPS; BOX; CHAPTER 4. ABOLITION OF SCHOOL FEES AND LEVIES IN KENYA; CHAPTER 5. REVIEW OF THE PLANNING AND IMPLEMENTATION OF FREE PRIMARY EDUCATION IN MALAWI CHAPTER 6. ABOLISHING FEES AND REDUCING THE COSTS OF PRIMARY SCHOOL: THE EXPERIENCE OF MOZAMBIQUEINDEX Progress in literacy and learning, especially through universal primary Sommario/riassunto education, has done more to advance human conditions than perhaps any other policy. Our generation has the possibility of becoming the first generation ever to offer all children access to good quality basic education. But it will only happen if we have the political commitment -- at the country as well as at the international level -- to give priority to achieve this first in human history. And it will only happen if also those who cannot afford to pay school fees can benefit from a complete cycle of good quality primary