Record Nr. UNINA9910454982103321 Autore Crawshaw Ralph Titolo Police and human rights [[electronic resource]]: a manual for teachers and resource persons and for participants in human rights programmes // by Ralph Crawshaw Leiden; ; Boston, : Martinus Nijhoff Publishers, 2009 Pubbl/distr/stampa **ISBN** 1-282-39783-4 9786612397837 90-04-18072-9 Edizione [2nd rev. ed.] Descrizione fisica 1 online resource (328 p.) The Raoul Wallenberg Institute professional guides to human rights :: Collana 363.2/3 Disciplina Soggetti Human rights Law enforcement Police power Police Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [311]-313). Nota di bibliografia Nota di contenuto Preliminary Material / R. Crawshaw -- Introduction And Guide To The Manual / R. Crawshaw -- Chapter One. The Professional Context / R. Crawshaw -- Chapter Two. The International Context / R. Crawshaw --Chapter One. Respect For Human Rights: Police Powers / R. Crawshaw -- Chapter Two. Protection Of Human Rights: Police Functions / R. Crawshaw -- Chapter Three. Police Behaviour In Situations Of Armed Conflict, Internal Disturbance And Tension, And Emergency And Disaster / R. Crawshaw -- Chapter Four. Realisation Of Human Rights Through Leadership And Enlightenment / R. Crawshaw -- Chapter One. Police Leaders / R. Crawshaw -- Chapter Two. Teachers And Trainers / R. Crawshaw -- Appendix 1. Draft Basic Five Day Human Rights Programme For Police / R. Crawshaw -- Appendix 2. Recommended Reading And Sources / R. Crawshaw -- Appendix 3. Recommended Cases / R. Crawshaw.

This publication is a human rights teaching manual for teachers and

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resource persons who are proficient in the craft and profession of policing as practitioners, or learned in that field as educators or academics. It is also a reference manual for police officials participating in programmes based on the manual, and a continuing source of reference for them when they have completed a programme. The teaching manual has been prepared for use as a valuable resource in an educational process which should enable and require police officials to consider how they are to carry out their functions in a