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| Altri autori (Persone) | SandersMavis G |
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American Student Success in Independent Schools: A Model of Family, School, and Peer Influences
10 Creating a Climate for Diversity? The Institutional Response of Predominantly White Independent Schools to African-American StudentsIV From Research to Practice; 11 Toward an Understanding of School Reconstitution as a Strategy to Educate Students Placed at Risk; 12 Talent Development Middle Schools: Blueprint and Results for a Comprehensive Whole School Reform Model; 13 Fostering Resilience in High School Classrooms: A Study of the PASS Program (Promoting Achievement in School Through Sport)
14 Small Learning Communities Meet School-To-Work: Whole School Restructuring for Urban Comprehensive High Schools15 Building School-Family-Community Partnerships in Middle and High Schools;
Conclusion: Effective Schooling for Poor and Minority Adolescents: Refining the Focus; Author Index; Subject Index

Sommario/riassunto

This book examines historical approaches and current research and practice related to the education of adolescents placed at risk of school failure as a result of social and economic conditions. One major goal is to expand the intellectual exchange among researchers, policymakers, practitioners, and concerned citizens on factors influencing the achievement of poor and minority youth, specifically students in middle and high schools. Another is to encourage increased dialogue about policies and practices that can make a difference in educational opportunities and outcomes for these students. AI
