

1. Record Nr.	UNINA9910454978303321
Titolo	Schooling students placed at risk : research, policy, and practice in the education of poor and minority adolescents / / edited by Mavis G. Sanders
Pubbl/distr/stampa	New York ; ; London : , : Routledge, , 2012
ISBN	1-135-67461-2 1-283-24145-5 9786613241450 1-4106-0559-0 0-585-33135-9
Descrizione fisica	1 online resource (353 p.)
Altri autori (Persone)	SandersMavis G
Disciplina	371.28 373.1826/24
Soggetti	Students with social disabilities - Education (Secondary) - United States Minorities - Education (Secondary) - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Foreword; Preface: Research, Policy, and Practice in the Education of Poor and Minority Adolescents; I Reframing Students Placed At Risk: A Historical Look; 1 Students At Promise and Resilient: A Historical Look at Risk; 2 Historical Trends in Federal Education Policies That Target Students Placed At Risk; 3 Why do so Many Urban Public School Students Demonstrate so Little Academic Achievement?; II Factors Influencing Resiliency and School Failure; 4 Student-Teacher Relations and Academic Achievement in High School 5 Talent Loss Among High-Achieving Poor Students6 Unpacking the Black Box of Tracking Decisions: Critical Tales of Families Navigating the Course Placement Process; III Focus on African-American Students; 7 Gender and the Effects of School, Family, and Church Support on the Academic Achievement of African-American Urban Adolescents; 8 African-American Teachers and the Roles They Play; 9 African-

American Student Success in Independent Schools: A Model of Family, School, and Peer Influences

10 Creating a Climate for Diversity? The Institutional Response of Predominantly White Independent Schools to African-American StudentsIV From Research to Practice; 11 Toward an Understanding of School Reconstitution as a Strategy to Educate Students Placed at Risk; 12 Talent Development Middle Schools: Blueprint and Results for a Comprehensive Whole School Reform Model; 13 Fostering Resilience in High School Classrooms: A Study of the PASS Program (Promoting Achievement in School Through Sport)

14 Small Learning Communities Meet School-To-Work: Whole School Restructuring for Urban Comprehensive High Schools15 Building School-Family-Community Partnerships in Middle and High Schools; Conclusion: Effective Schooling for Poor and Minority Adolescents: Refining the Focus; Author Index; Subject Index

Sommario/riassunto

This book examines historical approaches and current research and practice related to the education of adolescents placed at risk of school failure as a result of social and economic conditions. One major goal is to expand the intellectual exchange among researchers, policymakers, practitioners, and concerned citizens on factors influencing the achievement of poor and minority youth, specifically students in middle and high schools. Another is to encourage increased dialogue about policies and practices that can make a difference in educational opportunities and outcomes for these students. Al
