Record Nr. UNINA9910454969203321 Should 360-degree feedback be used only for developmental purposes? **Titolo** [[electronic resource] /] / David W. Bracken ... [et al.]; with a preface by George P. Hollenbeck Greensboro, N.C., : Center for Creative Leadership, 1997 Pubbl/distr/stampa **ISBN** 1-60491-528-5 1-60491-739-3 Edizione [1st edition] Descrizione fisica 1 online resource (50 p.) Collana CCL;; no. 335 Altri autori (Persone) BrackenDavid 658.3/125 Disciplina Soggetti 360-degree feedback (Rating of employees) Employees - Rating of Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. ""Table of Contents""; ""Foreword""; ""Preface""; ""Development Only""; Nota di contenuto ""When the Purpose of Using Multi-rater Feedback Is Behavior Change""; ""Some Faulty Assumptions That Support Using Multi-rater Feedback for Performance Appraisal""; ""Development Plus""; ""Maximizing the Uses of Multi-rater Feedback""; ""Fitting Multi-rater Feedback into Organizational Strategy""; ""On Choosing Sides: Seeing the Good in Both"" Sommario/riassunto Along with the growing use of 360-degree feedback in organizations today, there is much disagreement over how it should be employed: strictly to help the manager develop or also to help those who work with the manager decide such issues as pay and promotion? This publication features the insights of a group of experienced professionals on both sides of the issue. To set the stage, George P. Hollenbeck, a management psychologist and adjunct faculty member at Boston University's Graduate School of Management, discusses the popularity of 360-degree feedback today.