

1. Record Nr.	UNINA9910454966103321
Titolo	Extraordinary behavior [[electronic resource]] : a case study approach to understanding social problems / / edited by Dennis L. Peck and Norman A. Dolch
Pubbl/distr/stampa	Westport, Conn., : Praeger, 2001
ISBN	0-313-00299-1
Descrizione fisica	1 online resource (284 p.)
Altri autori (Persone)	PeckDennis L DolchNorman A (Norman Allan)
Disciplina	361.1/0973
Soggetti	Social problems - United States Electronic books. United States Social conditions 1980-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910790017903321
Autore	Hemphill Brian O
Titolo	Enough is enough [[electronic resource]] : a student affairs perspective on preparedness and response to a campus shooting / / edited by Brian O. Hemphill and Brandi Hephner LaBanc ; foreword by Gwendolyn Jordan Dungy and Gregory Roberts
Pubbl/distr/stampa	Sterling, Va., : Stylus, : ACPA, : NASPA, 2010
ISBN	1-000-97961-X 1-000-97435-9 1-003-44454-7 1-57922-521-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (209 p.)
Collana	An ACPA Publication
Altri autori (Persone)	LaBancBrandi Hephner
Disciplina	378.1/9782
Soggetti	Campus violence - United States Campus violence - United States - Prevention School shootings - United States School shootings - United States - Prevention Student affairs services - United States Universities and colleges - United States - Safety measures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A joint publication of Stylus, Sterling, Virginia; ACPA, College Student Educators International; NASPA, Student Affairs Administrators in Higher Education."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; 1 VIOLENCE IN THE SHADOW OF THE IVORY TOWER: Murder at the University; The University as a Safe Haven; Single and Double Murders: Clery and Beyond Clery; Gender Factors; One- and Two-Person Killings on Campus That Had the Potential to Turn Into Mass-Casualty Situations; Multiple Murders; Some Comparative Aspects of the Three Mass-Murder- Status Killers; The Nexus Between Suicide and Homicide; Heterogeneity in Murder Cases Involving University Students; Rara Avis or Frequent Bird of Prey; Expressed and Actual Violence; The Scale of Violence References2 THE EMOTIONAL HEALTH AND VIOLENCE CONNECTION:

Prevention, Intervention, and Resiliency; College Mental Health: A Growing Concern; Mental Health and Violence; Lessons From Virginia Tech: The Importance of Connection and Support; Emotional Health Safety Net: The Prescription for Prevention and Resiliency; The Emotional Health and Violence Connection: Taking Action on Your Campus; Conclusion; References; 3 MANAGING THE WHIRLWIND: Planning for and Responding to a Campus in Crisis; Planning for and Responding to Crisis; Coordination of Resources; Additional Considerations
Threat Assessment TeamsCommunication During Crises; Information Management During Crises; Conclusion; References; 4 COUNSELING DURING A CAMPUS-WIDE CRISIS; Immediate Response; Population Exposure Model; Immediate Psychological Responses to Trauma; Ongoing Response; Preparing Faculty and Staff to Return to Class; Classroom Outreach Program; Long-Term Implications and Other Considerations; Ethical and Legal Considerations; Conclusion; References; 5 ESSENTIAL STUDENT AFFAIRS SERVICES IN A CAMPUS CRISIS; Defining and Developing Policy for Essential Services; Housing and Dining; Student Activities
International Student ServicesConclusion; References; 6 HEALING YOUR COMMUNITY; A University Provides Opportunities to Heal; A Community Expresses Itself; Local Community Support; Issues of Sensitivity; Fund-Raising as a Support Mechanism; From Grieving to Healing; Religion Debate; The Message; Long-Term Community Healing Initiative; Offices for Ongoing Support; Conclusion; References; 7 THE PROVOST'S PERSPECTIVE: Campus-Wide Needs and Responses; President and External Relations; Students and Their Families; Other Academic Leaders, Faculty, and Staff
Unique Organizational Qualities in Higher Education That Shape and Influence Emergency Planning and ResponseDecision Making in Real Time During Crises; Academic Impact and Accommodations; Facilities Issues; The Provost and Student Affairs in the Event of a Shooting; Formative Feedback, Reflections, and Unexpected Experiences; Conclusion; 8 TOO CLOSE TO HOME: The Reality of Campus Shootings; Reaction to the Virginia Tech Shootings; Shootings at NIU; Graffiti Incidents Follow NIU Shootings; Conclusion; References; 9 INCORPORATING WORDS OF WISDOM INTO THE CRISIS MANAGEMENT PROCESS
Prevention and Mitigation

Sommario/riassunto

This book presents first-hand accounts and experienced counsel from professionals who have lived through a violent incident, and continue to deal with its aftermath. They cover violence, suicide prevention, and mental health promotion in an integrated way, and offer a comprehensive plan to create a campus-wide system for collecting information about students at-risk for self-harm or violence toward others.
