

1. Record Nr.	UNINA9910454962403321
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Titolo	Assessment of language disorders in children // Rebecca J. McCauley
Pubbl/distr/stampa	Mahwah, N.J. : , : Lawrence Erlbaum Associates, , 2001
ISBN	1-299-28479-5 1-135-68595-9 1-4106-0571-X 0-585-37894-0
Descrizione fisica	1 online resource (380 p.)
Disciplina	618.92/855075
Soggetti	Language disorders in children - Diagnosis Communicative disorders in children - Diagnosis Learning disabled children - Language - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reprinted 2008 by Psychology Press.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. I. Basic concepts in assessment -- pt. II. An overview of childhood language disorders -- pt. III. Clinical questions driving assessment.
Sommario/riassunto	This book constitutes a clear, comprehensive, up-to-date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders. Rebecca McCauley describes specific commonly used tools, as well as general approaches ranging from traditional standardized norm-referenced testing to more recent ones, such as dynamic and qualitative assessment. Highlighting special considerations in testing and expected patterns of performance, she reviews the challenges presented by children with a variety of problems--spec