Record Nr.	UNINA9910454898703321
Autore	Arthur James <1957, >
Titolo	Subject mentoring in the secondary school / / James Arthur, Jon Davison, and John Moss
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1997
ISBN	1-134-75135-4 1-280-10837-1 0-203-44129-X 0-203-27952-2
Descrizione fisica	1 online resource (184 p.)
Altri autori (Persone)	DavisonJon <1949-> MossJohn <1957->
Disciplina	371.1/02/0942
Soggetti	Mentoring in education - Great Britain Student teachers - Training of - Great Britain High school teaching - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 156-165) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; List of abbreviations; INTRODUCTION; THE DEVELOPMENT OF POLICY; THE LIMITATIONS OF ASSESSMENT; A QUESTION OF VALUE, OR VALUES?; STUDENT TEACHER DEVELOPMENT; TENDENCIES IN SUBJECT MENTORING; SUBJECT MENTORING AND THE DIALOGUE OF EDUCATIONAL DISCOURSES; DISCURSIVE SUBJECT MENTORING AND COLLABORATIVE TEACHING; THE MENTORING SCHOOL AND THE MENTORING DEPARTMENT; Areas of competence expected of newly qualified teachers in Northern Ireland Core criteria underpinning judgements about student teacher progress in each of the five areas of professional competenceReferences; Index
Sommario/riassunto	This book is an examination of the nature of effective mentoring and its contribution to student teacher development. As training becomes more school based the role of mentor becomes more important.

1.