

1. Record Nr.	UNINA9910454898303321
Autore	Reardon Betty
Titolo	Educating for human dignity [[electronic resource]] : learning about rights and responsibilities // Betty A. Reardon
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c1995
ISBN	1-283-21066-5 9786613210661 0-8122-0018-7 0-585-17221-8
Descrizione fisica	1 online resource (254 p.)
Collana	Pennsylvania studies in human rights
Disciplina	323/.07
Soggetti	Human rights - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A K-12 teaching resource"--Cover.
Nota di bibliografia	Filmography: p. 218-220. Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface and Acknowledgments -- Chapter 1. Introduction: Purposes and Approaches -- Chapter 2. A Developmental Sequence for Presentation of the Core Concepts -- Chapter 3. The Early Grades: Laying the Foundation for an Appreciation of Human Dignity—Kindergarten to Grade Three -- Chapter 4. The Middle Grades: Introducing Standards and Principles —Grades Four to Six -- Chapter 5. Junior High School: Reflecting and Valuing—Grades Seven to Nine -- Chapter 6. Senior High School: Confronting the Problems, Taking Responsibility—Grades Ten to Twelve -- Chapter 7. Resources for Human Rights Education -- Appendix: Selected Human Rights Documents -- Index
Sommario/riassunto	Issues of universal human rights are critically important topics in education today. Educators, scholars, and activists urge schools to promote awareness and understanding of human rights in their curricula from the earliest levels. Written by Betty A. Reardon, one of the foremost scholars on human rights education for the primary and secondary levels, Educating for Human Dignity is designed for both teachers and teacher educators. It is the first resource offering both

guidance and support materials for human rights education programs from kindergarten through high school. It opens possibilities for an holistic approach to human rights education that directly confronts the values issues raised by human rights problems in a context of global interrelationships.

2. Record Nr.	UNINA9910707301403321
Autore	McNamara L. F.
Titolo	A comparative study of methods of electron density profile analysis : chairman's report, URSI Subgroup G/6/2 on N(h) analysis // by L.F. McNamara
Pubbl/distr/stampa	Boulder, Colorado : , : World Data Center A for Solar-Terrestrial Physics, , 1978
Descrizione fisica	1 online resource (iii, 56 pages) : illustrations
Collana	Report UAG ; ; 68
Soggetti	Ionospheric electron density
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"September 1978." Title from title screen (viewed May 19, 2016).
Nota di bibliografia	Includes bibliographical references (page 8)

3. Record Nr.	UNINA9910971876303321
Titolo	The Routledge handbook of the responsibility to protect // edited by W. Andy Knight and Frazer Egerton
Pubbl/distr/stampa	London, : Routledge, 2012 London : , : Routledge, , 2012
ISBN	1-138-83187-5 1-136-30486-X 1-280-87395-7 9786613715265 1-136-30487-8 0-203-11763-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (309 p.)
Collana	Routledge handbooks
Altri autori (Persone)	KnightW. Andy EgertonFrazer <1977->
Disciplina	341.5/84
Soggetti	Atrocities - Prevention Humanitarian intervention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; CONTENTS; List of tables; List of contributors; Acknowledgements; Introduction; PART I The concept of R2P; 1 From sovereign responsibility to R2P; 2 The Responsibility to Prevent: toward a strategy; 3 The Responsibility to React; 4 The Responsibility to Rebuild; 5 The challenges facing R2P implementation; 6 What is right with R2P?; PART II Developing and operationalising R2P; 7 Operationalising protective intervention: alternative models of authorisation; 8 Who should act? Collective responsibility and the Responsibility to Protect 9 Mobilising the troops: generating the political will to act10 Leadership and the Responsibility to Protect; 11 R2P and natural disasters; 12 The Responsibility to Protect and child soldiers; 13 Securing consistency for consistent security: gender and the Responsibility to Protect; 14 Making R2P work: now and in the future; PART III The view from over here; 15 Paper tiger or platform for action?

South Asia and the Responsibility to Protect; 16 The economic community of West African States and the Responsibility to Protect
17 Evaluating the implementation of the Responsibility to Protect in East Africa
18 Southeast Asia: between non-interference and sovereignty as responsibility; 19 R2P in the Middle East and North Africa; 20 Concluding thoughts; Index

Sommario/riassunto

This Handbook offers a comprehensive examination of the Responsibility to Protect norm in world politics, which aims to end mass atrocities against civilians. The Responsibility to Protect (R2P) is amongst the most significant norms in global politics. As the authoritative guide to R2P, this edited volume gathers together the most respected and insightful voices to address key issues related to this emerging norm. The contributing authors do this over the course of three parts:
Part I: The Concept of R2P
Part II: Developing and Operationalisin
